

St Saviour's School Newsletter

March 2026

Welcome to our latest newsletter with a focus on community events and opportunities.

The brighter weather has been welcomed by all as the pupils have been able to play outside most days and the field has been drier and able to be used more regularly. Our OPAL activities are keeping everyone happy during breaks and lunchtimes – recently the Easter themed activities and vets playhouse have proved really popular! It has been fantastic to welcome so many of you to the recent parent sharing sessions with a focus on presentational talk – we hope you have been impressed with your child's Oracy skills and enjoyed your role as Talk Detectives.

Outcomes of the recent Parent Survey:

Please see the second page of this newsletter to read the main headlines from our recent survey. Many thanks to all those parents that responded, giving us valuable feedback.

School reports:

The annual school reports will be available for collection from the class teacher on Tuesday 31st March at the end of the school day. If a second copy is required please let the school office know as soon as possible so this can be arranged and we can get the details of where to send this to. For any pupils walking home and/or a different person is collecting on this date, please contact the school office to give permission for the teacher to pass on to your child or the person that will be collecting them. Any reports not collected by the end of term (Wednesday 1st April), will be sent by post.

As usual the information shared will include an attendance report for the year so far and information about expected attendance percentages. This year, a QR code is included on the report letter, to gather any feedback on this reporting.

Following analysis of the comments we received last year, we have updated the areas of development/targets so that they now link to the subject areas within the report rather than have a table at the end of the report.



Come and join us for our last community events of the term on Tuesday 31st April between 3 and 3.45pm

OPAL Stay and Play session:

Watch and join in with your child enjoying the play activities we have available for break and lunch play each day (no ball games at this session)

Easter Eggshibition:

We look forward to the Eggshibition again at the end of this term. We would like pupils that want to make an eggstra special creation to bring it in on the mornings of Monday 30th March or Tuesday 31st March. We are always blown away by the magnificegg entries we receive and how imaginative pupils and their families are. Some examples of previous entries are:



Lots of ideas and inspiration can be found online...

Key Dates:

Tuesday 31st March: OPAL stay and play session 3-3.45pm

Tuesday 31st March: Easter Eggshibition – School Hall 3-3.45pm

Tuesday 31st March: School annual reports to go home

Wednesday 1st April – Last day of Spring term



Monday 20th April – school closed for INSET

Tuesday 21st April – First day of Summer Term

Achieve, Respect, Cooperate

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2026 Parent Survey Feedback:

Thank you to all parents that responded to our recent survey (56 responses in total). The headlines from the survey are:

- 93% of parents feel that their child is happy at this school
- 88% feel their child feels safe at school
- 100% agree that information about learning is shared with parents
- 97% of parents know who to talk to you if they have a concern about their child and/or their learning
- 7% of parents that responded felt concerns had not been dealt with properly
- 36% of parents who responded have not had to raise a concern
- 89% of parents say that school supports their childhood to develop resilience, confidence and independence
- 93% of parents feel that the school has a good sense of community
- 89% of parents state that their child does well at this school
- Only 2% of parents disagree that there is a good range of learning subjects and activities available for their child.
- 95% of parents would recommend this school to another parent

Comments made within the survey:

'He looks forward to coming to school daily and he loves his friends and teacher'

'Enjoys the different activities and learning new things at school. Comes home and tells us of new things she learns'

'You can't make a child well behaved! But the school models and celebrates good behaviour encouraging all pupils to follow that path, and are clear where the line is on bad behaviour'

'Golden rules are amazing'

'It is great to receive a parent learning newsletter each term to see what my children will be learning'

'It is good to know if I raise a concern with the school it is dealt with straight away with a positive outcome'

'The school is a shining example of SEND support and inclusive culture is at the heart of the wonderful school community'

'My children do well with learning at school but struggle with emotions needs and regulation. The SENCO lead and teachers are working on this with my children with SEN'

'It would be nice to see more music options. Choice of instruments to learn'

'Nothing to comment. So far, I am happy how the school helped my child to excel academically' 'The school helped her to be independent and compassionate with others'

Things for us to consider and address moving forwards:

- Safety in and out of the school (access)
- How to work even better when a concern is raised so that it is resolved satisfactorily and/or have better clarity around concerns/complaints processes
- The school has no PTA at this time (the previous PTA was disbanded due to the vast majority of parents being unable to commit to a role on the committee, to plan and run events)