

At St Saviour's School... We are theologians

To develop respectful, reflective pupils through an enquiry-based RE curriculum that fosters understanding of diverse beliefs and cultures locally and globally.



Intent

At St Saviour's School, religious education has a significant role in the development of pupils' spiritual, moral, social and cultural development. It promotes respect and open-mindedness towards others with different faiths and beliefs and encourages pupils to develop their sense of identity and belonging through self-awareness and reflection. The principle aim of RE is to engage pupils in an enquiry approach where they can develop an understanding and appreciation for the expression of beliefs, cultural practices and influence of principle religions and worldviews in the local, national and wider global community.

Implementation

At St Saviour's School, pupils learn about the following religions: Christianity, Judaism, Hinduism and Islam as prescribed in the Jersey RE Syllabus 2023. Pupils will learn about these religions through specific question titles, drawing on making connections, making sense of beliefs and understanding the impact in the wider sense of community and belief. The CLT meets with the Humanities Minister each term to ensure that the curriculum is reflective of pupils' opinions and ideas, they consult with the wider school to support the development of the subject as part of the Pupil Government to ensure pupil voice is at the heart of all learning. At St Saviour's School we value the religious background of all members of the school community and hope that this will encourage individuals to share their own experiences with others freely. All religions and their communities are treated with respect and sensitivity, and we value the links, which are, and can be made between home, school, and a faith community. We acknowledge that each religion studied can contribute to the education of all our pupils. Pupils are offered a planned sequence of lessons which allows pupils to access prior knowledge, develop vocabulary linked to the faith/religion and access significant facts they can retrieve from each lesson. Teachers plan for pupil's learning using a variety of Oracy opportunities. The pupils collectively create a finished product from each lesson that adds to a 'RE class Floor Book' which showcases all the learning, pupil voice and oracy links to pupils' views opinions, thoughts and feelings linked to the topic.

Impact

At St Saviour's School, our RE curriculum is designed to provide meaningful, lasting impact on pupils' knowledge, personal development, and worldview. Through their learning, pupils will develop the ability to make sense of a wide range of religious and non-religious beliefs, gaining a secure understanding of the key teachings, stories, traditions, values, and worldviews that shape different communities. They will learn not only to recognise these beliefs but to understand their significance, exploring how they influence individuals, groups, cultures, and societies in the past and present. As pupils progress, they will also deepen their capacity to make thoughtful and informed connections between the beliefs, concepts, practices, and ideas studied, allowing them to relate new learning to their own lives and prior knowledge. This will support them in forming respectful, balanced, and well-reasoned viewpoints, developing critical thinking, empathy, and a secure sense of their own place in a diverse local and global community.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	1.10 What does it mean to belong to a faith community?	1.1 What do Christians believe God is like?	1.7 Who is Jewish and how do they live?		1.2 What do Christians say rule the world?	1.9 How should we care for the world and for others and why does it matter?
Year 2	1.6 Who is Muslim and how do they live? Part 1	1.3 Why does Christmas matter to Christians ?	1.6 Who is Muslim and how do they live? Part 2	1.5 Why does Easter matter to Christians ?	1.4 What is the good news Christians believe Jesus brings?	1.8 What makes some places sacred to believers?
Year 3	L2.1 What do Christians learn from the Creation story?	L2.2 What is it like for someone to follow God?	L2.9 How do festivals and workshop show what matters to a Muslim ?	L2.10 How to festivals and family life show what happens to Jewish people?	L2.4 What kind of world did Jesus want?	L2.12 How and why do people try to make a better place?
Year 4	L2.3 What is the Trinity and why is it important to Christians ?	L2.7 What do Hindu's believe God is like?	L2.8 What does it mean to be Hindu in Britain today?	L2.5 Why do Christians call the day Jesus died 'Good Friday'?	L2.6 For Christians , what was the impact of Pentecost?	L2.11 How and why do people mark the significant events of life?
Year 5	U2.1 - What does it mean if Christians believe God is holy and loving?	U2.8 - What does it mean to be a Muslim in Britain today	U2.3 - Why do Christians believe Jesus was the Messiah?	U2.9 - Why is the Torah so important to Jewish people?	U2.4 - Christians and how to live: 'What would Jesus do?'	U2.10 - What matters most to Humanists and Christians?
Year 6	U2.11 Why do some people believe in God and some people not?	2.2 Creation and Science: Conflicting and complementary?	U2.5 What do Christians believe Jesus did to 'save' people?	U2.7 Why do Hindus want to be good?	U2.6 For Christians , what kind of king is Jesus?	U2.12 How does faith help people when life gets hard?