

At St Saviour's School... We are Orators

To develop confidence, vocabulary, and effective communication skills across the curriculum and beyond.



Intent

At St Saviour's School, we believe spoken language is fundamental to the overall achievement of our pupils. To ensure we are teaching Oracy skills across the curriculum and providing our pupils with a range of Oracy opportunities, and a variety of audiences, we have partnered with Voice 21 (a charity which aims to improve the teaching of Oracy in schools). This partnership ensures that teachers and leaders are equipped with the skills to develop Oracy for teaching and learning, to plan for talk across the curriculum and to elevate speaking beyond the classroom. Our aim in Oracy is to develop pupil's speaking and listening skills, to make sure that they develop a rich and varied vocabulary, learn to listen attentively and speak clearly and confidently. We see Oracy as part of the school's pedagogy, and the '**golden thread**' that ties learning with the wider curriculum and St Saviour's community. We know language development is an area of key importance for our pupils, which has an impact on all wider subjects. We aim to give pupils their own voice as we believe this is vital for their future success. We believe Oracy to be an imperative; fundamental to achieving all we do at St Saviour's.

Implementation

We promote learning environments rich in talk, in which Oracy opportunities are well planned for using a range of Talk Tactics, groupings, purposes, audiences and outcomes. Peer conversations are modelled and scaffolded, and teachers use teacher talk tactics skilfully to develop thinking. From EYFS to Year 6, pupils are given opportunities to develop Oracy skills and build their confidence in talk for formal and informal situations, both in and out the classroom. We have an embedded Oracy curriculum ensuring pupils have opportunities to practice a variety of talk types and practice the skills needed for different Oracy outcomes. The deliberate, explicit and systematic teaching of Oracy across the school and throughout the curriculum supports our pupils to make progress in the four strands of Oracy; physical, cognitive, linguistic and social and emotional. Our pupils use tools and strategies to help them 'Speak like an Expert' deepening and embedding subject knowledge, understanding, reasoning and sharing opinions and views. As a result, we believe that the ratio of pupil to teacher talk weighs heavily on the pupils' side with pupils expected to engage and be heard. To further enhance pupils' understanding of democracy and citizenship, we have established a Pupil Government. This platform ensures that pupils actively learn about democratic processes, appreciate the value of responsible citizenship, and understand how their voices can shape the developments within our school community. Through participation in Pupil Government, pupils practice leadership, collaboration, and advocacy skills, reinforcing the importance of their contributions both inside and outside the classroom.

Impact

Pupils explore learning through various Oracy strategies and are constantly exposed to new vocabulary, leading to learning becoming more purposeful, memorable and engrained. Oracy skills will be assessed using the Oracy Framework. Teachers will use the progression statements from the Oracy Progression Pathway to monitor progress and attainment. Each year group has their own tailored objectives which build on and extend from the previous year ensuring progression as pupils move through the school. By the time pupils leave St Saviour's School, pupils will be well prepared to speak articulately and confidently to a variety of audiences and express their thoughts and ideas; conduct and participate in respectful discussions.

| | <u>Autumn</u> | <u>Spring</u> | <u>Summer</u> |
|---------------|---|---|---|
| Year 1 | History Oracy Sequence - Describe a new breed of dinosaur Science Oracy Sequence - Weather Forecast from different seasons | Geography Oracy Sequence - Describe different parts of Jersey | Geography Oracy Sequence - Advert to visit a local Jersey beach |
| Year 2 | History Oracy Sequence - Information guide on how to build a castle | Geography Oracy Sequence - Tourism advert to visit Madagascar Science Oracy Sequence – Documentary style voice over for video clips of animals in different habitats around the world. | Geography Oracy Sequence - Persuasive video to encourage families to walk to school |
| Year 3 | Science Oracy Sequence - Scientific presentation on the life cycle of a plant | History Oracy Sequence - Historical recount of the Romans greatest achievements | Geography Oracy Sequence - News report on the destruction of Pompeii |
| Year 4 | History Oracy Sequence - Public Service Announcement on the Plague | Geography Oracy Sequence - Promotional video on deforestation Science Oracy Sequence- Drama enactment of food chain | History Oracy Sequence - Virtual Ancient Egyptian Museum Tour |
| Year 5 | Literacy Oracy Sequence - States Chamber Debate History Oracy Sequence – Interview with a Victorian School Child | Geography Oracy Sequence - Public Service Announcement on how rising sea levels are affecting the Arctic coast | Science Oracy Sequence – Scientific presentation on a chosen aspect of the Year 5 space curriculum |
| Year 6 | History Oracy Sequence – End of WW2 reflection podcast | Geography Oracy Sequence – South America travel advert | Speak Out Jersey Competition Science Oracy Sequence – Humorous Voice over for animation touring the human circulatory system |

- Nursery**
- Talk partner work
 - Sing and perform Christmas songs and poems
 - Show and Tell

- Reception**
- Talk partner work
 - Mothers' Day presentation
 - Sing and perform Christmas songs and poems
 - Show and Tell

- Year 1**
- Sharing dinosaur design and description
 - Persuasive advert for a Jersey beach
 - Nativity performance
 - Performance poetry

- Year 2**
- Present a video on 'How to build a castle'
 - Nativity performance
 - Presenting map and guided tour
 - Performance poetry

- Year 3**
- Tutorial on 'How to grow and look after a plant'
 - Volcano news report
 - Book Club
 - Performance poetry
 - David Attenborough broadcast - The Arctic

- Year 4**
- PSA on the Plague
 - Egyptian virtual museum tour
 - Mummification process explanation to Year 5
 - Rainforest debate
 - Book Club
 - Performance poetry
 - Scouts Hut presentation

- Year 5**
- States Chamber debate
 - Interview with a Victorian street child
 - French eisteddfod (poetry)
 - PSA on impact of climate change
 - Space science demonstration
 - Book Club
 - Performance poetry
 - St Aubin's Fort presentation

- Year 6**
- Speak Out competition
 - Book Club
 - WW2 podcast
 - Educational film on life as a Stone Age child
 - Travel advert on a South American country
 - Performance poetry
 - Crabbe presentation
 - Picture news (assembly)
 - Assembly Jobs
 - Leavers assembly

