

At St Saviour's School... We are historians

To inspire curiosity about the past and develop pupils' understanding of how history shapes identity, society, and the world through critical thinking and informed judgment.



Intent

At St Saviour's School, our history topics form part of our termly topics and influence the activities offered to all pupils from Year 1 to Year 6. We aim to offer a high-quality history education that will help pupils gain a coherent knowledge and understanding of Jersey and Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

Implementation

The history curriculum across Key Stages 1 and 2 is underpinned by carefully chosen historical themes that enable pupils to build chronological understanding and make meaningful connections across time periods. The intent is to develop pupils' curiosity about the past and their ability to think critically about historical events, people, and change. Implementation is driven by oracy-rich teaching, where discussion, debate, and structured talk tasks provide regular opportunities for pupils to articulate ideas, challenge viewpoints, and develop their own interpretations. Teachers use targeted questioning to guide pupils' thinking and ensure that discussions remain focused and purposeful. Each learning journey culminates in a history-based outcome that brings together the knowledge and disciplinary skills developed throughout the unit, with a strong link to oracy — allowing pupils to demonstrate their understanding through reasoned explanations, persuasive argument, or reflective presentation. The impact is seen in pupils who can confidently communicate historical knowledge, use subject-specific vocabulary accurately, and apply critical thinking skills when discussing and analysing the past. The CLT meets with the Humanities Minister each term to ensure that the curriculum is reflective of pupils' opinions and ideas, they consult with the wider school to support the development of the subject as part of the Pupil Government to ensure pupil voice is at the heart of all learning.

Impact

Pupils leave each key stage as confident and articulate historians who can communicate their knowledge of the past with accuracy and insight. They use subject-specific vocabulary effectively and make meaningful connections across time periods, showing secure chronological understanding. Regular opportunities for discussion, debate, and presentation have developed their ability to think critically, evaluate evidence, and form reasoned interpretations of historical events and people. Through oracy-rich teaching, pupils demonstrate curiosity, independence of thought, and the confidence to express and justify their ideas — key indicators of a deep and lasting understanding of history.

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Year 1	History of Dinosaurs/Mary Anning/Blackbeard Events beyond living memory/ Significant People		Changes within living memory – link to local changes – link it to timeline of their own lives
Year 2	Castles, Knights – Sir Walter Raleigh Great Fire of London/Battle of Jersey Events beyond living memory/ Significant People	Significant People: Gerald Durrell – link to Geography Timeline – chronology	
Year 3		Romans Ancient Civilisations: A study of Roman life/ Roman Invasion, settlements	
Year 4	History of Medicine – Edward Jenner Events beyond living memory/ Significant People		Ancient Egyptians - study of Egyptian life and achievements Ancient Civilisations: The achievements of the earliest civilisations
Year 5	Victorians chronological knowledge beyond 1066 e.g, Victorians, British empire The Jersey Constitution		History of Space world history, establishing clear narratives within and across the periods they study
Year 6	World War II chronological knowledge beyond 1066: German Occupation of Jersey and WWII		Neolithic Era Changes in Britain