



At St Saviour's Primary School... We are readers



To nurture a lifelong love of reading, supporting every pupil to become a fluent and confident reader.

Intent

At St Saviour's School, we believe that pupils deserve a rich curriculum which encourages extensive reading of whole books and other kinds of texts. The teaching of phonics is fundamental to the school and there is a clear structure and sequence for the teaching of phonics. Our first priority is to help the pupils to decode. Once the pupils are efficient decoders, we work on fluency and comprehension, using oracy skills to discuss a wide range of texts. Pupils that are in danger of falling behind are given extra support through interventions. Our staff regularly read stories to the class to engage and enthuse the pupils. We believe that active encouragement of reading for pleasure is a core part of every child's educational entitlement, whatever their background or attainment because we know that extensive reading and exposure to a wide range of texts and vocabulary make a huge contribution to pupils' educational achievement.

Implementation

Phonics sessions are conducted daily in the Reception class and Year 1. These lessons extend into Year 2 as necessary and as part of interventions in Key Stage 2 for pupils requiring additional support.

It is expected that a reading session, whether guided reading, reciprocal reading, or whole-class reading, occurs daily across all classes from Reception to Year 6. In the Early Years Foundation Stage (EYFS) and Key Stage 1 (KS1), there is a strong emphasis on phonics to promote decoding skills. Pupils engage with big books and whole-class texts to enhance their understanding of reading conventions and improve comprehension. In KS2, whole-class texts or extracts are selected with care, often linked to ongoing class learning, with the aim of fostering prosody and fluency, expanding vocabulary, and developing comprehension skills. Oracy strategies including talk tactics and sentence stems are also encouraged during whole and group reading sessions.

Any pupils performing below age-related expectations read daily with an adult or a reading buddy. Interventions, including Toe by Toe, Precision Teaching, BR@P, Reading Fluency, Reading Recovery, and ELS phonics, are implemented for those needing extra support.

Parents are encouraged to be involved in their children's reading habits at home. In EYFS, they are invited to attend an information session to comprehend the significance of reading and discover ways to support their child.

We strive to instil a love of reading in pupils by providing access to a diverse range of reading materials, including class books, home readers and research materials, as well as engaging with #LoveReading. The Reading Lead meets with the English Minister each term to ensure that the books purchased reflect pupils' favourite authors. The English Minister is also consulted regarding plans for World Book Day, which aims to further cultivate children's enjoyment of reading.

All classes maintain a literacy learning wall, updated regularly to reflect current learning. It displays the genre being taught, along with examples of pupils' reading, writing, various sentence types, and grammatical terminology in line with year group expectations.

Reading is celebrated each week during the school's Community Assembly. All pupils who have read at home as part of their homework enter a reading raffle, during which one pupil and a chosen friend receive a free book. Class teachers encourage all pupils to strive to be 'the best readers' in school.

Impact

To create enthusiastic, fluent readers that have a deep understanding of texts; competent, accurate writers who write with flair and enthusiasm; and pupils who speak confidently and listen carefully so they are sufficiently skilled and ready for the next stage in their education. Pupils will have a love of Reading and make at least good progress in Reading from their last point of statutory assessment. Pupils will use their Reading skills as a key tool in helping them to learn, and as a result, know more, remember more and understand more.

Year 1

Class texts linked to writing journey

The Three Little Pigs
Dinosaurs from Head to Tail
How to Grow a Dinosaur

Weekly poem

WCR and big books

Texts linked to Dinosaurs
Fred's teaching: Fluent in 5
Shark in the Park
Fossils
This is the Bear
Where's my teddy?
The Bear who wouldn't share
The Great chase
Asha in the Attic

Class texts linked to writing journey

The Hundred Decker Bus
Ben and Gran and the Whole Wide Wonderful World
The Street Beneath my Feet
The Sound Collector

Weekly poem

WCR and big books

Fred's teaching: Fluent in 5
Who's in the Shed?
This is the bear and the scary night
Our local area
Chicken Little
Rumpelstilskin
Amphibby Anne
The Lion and the Mouse

Class texts linked to writing journey

Commotion in the Ocean
The Storm Whale
Journey
Not quite Narwhal

Weekly poem

WCR and big books

Variety of texts from Fred's teaching or as selected by the class on discussion with class teacher

Year 2

Class texts linked to writing journey

The Colour Monster
There's no Dragon in this Story
The Clockwork Dragon
The Little Wooden Robot

Weekly poem

WCR: Variety of texts from Fred's teaching as well as:

BFG
The enormous crocodile
Matilda

Class texts linked to writing journey

Beegu
Big Bear, Little Bear
How to Wash a Woolly Mammoth
Bug Poem

Weekly poem

WCR: Variety of texts from Fred's teaching as well as:

Santa's new workshop
The Great Chase
Three friends together
Wriggly Squiggly
Dear Greenpeace
Arthur
Pass the Jam, Jim

Class texts linked to writing journey

The Honeybee man
The Big Book of Bugs
Superworm
Poppy and the Blooms

Weekly poem

WCR: Variety of texts from Fred's teaching

Year 3

Class texts linked to writing journey

Where my Wellies take me
Tidy
The promise
Tin Forest

Class text:

Toto the Ninja Cat

Class texts linked to writing journey

The Night Box
Barnabus Project
Roman Soldier Handbook
Diary of a Roman

Class text:

How to train your dragon

Class texts linked to writing journey

Escape from Pompeii
The Firework makers daughter
The Volcano Goddess Pele
The True Story of the 3 Little Pigs

Class text:

The Firework makers daughter

	<p>A range WCR texts using extracts to teach fluency, vocabulary and comprehension skills</p>	<p>The Witches</p> <p>A range WCR texts using extracts to teach fluency, vocabulary and comprehension skills</p>	<p>A range WCR texts using extracts to teach fluency, vocabulary and comprehension skills</p>	<p>ncy,</p>
Year 4	<p>Class texts linked to writing journey Georges Marvellous medicine Leon and the Space Between Tear Thief The Magic Box</p> <p>Class text: Little People, Big Dreams: Florence Nightingale</p> <p>A range WCR texts using extracts to teach fluency, vocabulary and comprehension skills</p>	<p>Class texts linked to writing journey Leaf Detective Shaman's Apprentice Ride of passage Walking with my Iguana</p> <p>Class text: Journey to the River Sea</p> <p>A range WCR texts using extracts to teach fluency, vocabulary and comprehension skills</p>	<p>Class texts linked to writing journey Marcy and the Riddle of the Sphinx The Story of Tutankhamun Cinderella of the Nile Poetry</p> <p>Class text: Land of Roar</p> <p>A range WCR texts using extracts to teach fluency, vocabulary and comprehension skills</p>	<p>ncy,</p>
Year 5	<p>Class texts linked to writing journey Rosie Revere Street Child Queen Victoria's Bathing Machine States Chamber Booklet – Government of Jersey</p> <p>Class text: Journey to Jo'burg</p> <p>A range WCR texts using extracts to teach fluency, vocabulary and comprehension skills</p>	<p>Class texts linked to writing journey The Dreadful Menace (poetry) Shackleton's Journey The Polar bear Survivors</p> <p>Class text: The Last Bear</p> <p>A range WCR texts using extracts to teach fluency, vocabulary and comprehension skills</p>	<p>Class texts linked to writing journey La Luna Curiosity George's Secret Key to the Universe The Rubbish Tip Alien (poetry)</p> <p>Class text: Wonder</p> <p>A range WCR texts using extracts to teach fluency, vocabulary and comprehension skills</p>	<p>ncy,</p>
Year 6	<p>Class texts linked to writing journey Beyond the lines Rose Blanche Anne Franks diary Friend or foe</p> <p>A range WCR texts using extracts to teach fluency, vocabulary and comprehension skills</p>	<p>Class texts linked to writing journey Great Adventurers Wild world The explorer Moth</p> <p>A range WCR texts using extracts to teach fluency, vocabulary and comprehension skills</p>	<p>Class texts linked to writing journey The Boy with the Bronze Axe The Wild Way Home The Unforgotten Coat Poetry</p> <p>A range WCR texts using extracts to teach fluency, vocabulary and comprehension skills</p>	<p>ncy,</p>