

How Can I Get Access to the Early Years Inclusion Team?

If you have any concerns about your child's development the first thing to do is to discuss your concerns with your health visitor, GP, or pre-school setting. If additional support or monitoring is required referrals can be made by the appropriate professional involved.

We accept referrals from EYFS settings, JCCT, CDC, Health Visitors and GPs.

Feedback on the Early Years Inclusion Team?

Feedback from anyone who has accessed our service is appreciated and carefully considered. If you would like to provide us with some feedback or suggestions for how we can develop and improve our services, please feel free to contact us.

Contacts

For more information, the Early Years Inclusion Team can be contacted as follows:

Early Years Inclusion Team, Education Support Team
Education Department
PO Box 142, Highlands Campus
St Saviour, JE4 8QJ

Team Secretary: Billie Gosselin

Tel: +44 (0)1534 449399

Email: b.gosselin@gov.je



The Early Years Inclusion Team Portage Home Visitors

What is the Early Years Inclusion Team?

We are a team consisting of two Early Years Area Special Educational Needs Co-ordinators (EYAS) and two Portage Home Visitors (PHV). The team are qualified and experienced in working with children in pre-school settings. The team are managed by an Educational Psychologist.

The Early Years Inclusion Team forms part of the Education Support Team within the Education Department. The service runs as an outreach service for both States of Jersey maintained schools and private pre-school settings.

The EYAS are Early Years' Consultants who provide professional educational support to early years practitioners in meeting the needs of all pre-school children with special educational needs (SEN). Their practice is based on the principles of inclusion and integration, equal opportunities and differentiation.

The PHVs support parents and pre-school children in the family home. They also run regular 'Stay and Play' groups for pre-school children and their parents. They support the child's transition from home to EYFS education settings by carrying out liaison with schools, nurseries and early years settings.

What does the Early Years Inclusion Team do?

Working together with multi-agency professionals, including medical professionals, Early Years Foundation Stage staff, parents and carers. To raise awareness of additional educational needs through early identification. The team offers training and intervention support to promote inclusion for all pre-school children, and to remove barriers to learning for pre-school children who have additional learning needs.

How might the Portage Home Visitor work with my child?

- Making regular planned home visits
- Helping to set developmental goals
- Suggesting practical ways to aid children's development
- Lending appropriate toys and equipment designed to support the programme
- Providing information particularly regarding early education issues
- Writing progress reports which can be shared with appropriate professionals
- Offering parent/child stay and play groups

Stay and Play Groups

- Provide high quality, well planned, stimulating and challenging activities for all ages and stages within the 0-5 age group, based on child initiated play
- Offered on a weekly basis
- Support for parental involvement in their child's learning and development through observation and collaborative discussion about their unique child.
- An environment with core experiences that support positive interactions between adults and children where staff model sensitive and respectful adult interactions which supports children's individual learning and development.
- Ideas, activities and opportunities that can be replicated in the home environment, for example the use of treasure baskets, the making of play dough etc.
- Offer parent the opportunity to meet with parents of children who have similar developmental issues and additional needs
- Give children the opportunity to meet and play alongside others
- Help children to develop the skills necessary to transition confidently into a school setting