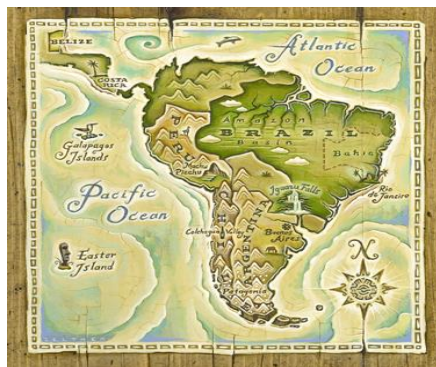


Year 6

Spring Term

2026



This term our learning will be based around the theme of

'South America'

Children will learn about the following...

Maths: Ratio, algebra, decimals, fractions/decimals/percentages, area/perimeter/volume and statistics.

English: English will be linked to our South America topic. We have four focus texts for the term, 'Great Adventurers', 'Wild World', 'Moth,' and 'The Explorer.' They will be producing a persuasive leaflet, a biography, a poem and a narrative adventure story.

Focus text: The Explorer by Katherine Rundell.

Science: Living things and their habitats as well as the Evolution & Inheritance.

Geography: Locating the world's countries, using maps to focus on South America, concentrating on its environmental regions, key physical and human characteristics, countries, and major cities.

PE: Rio Carnival Dance and Racquet sports - paddle tennis, badminton, ping pong and tennis

Music: Carnival music and Composition to represent the festival of colour (Holi Festival)

PSHE: SCARF – Keeping Safe and Rights and Respect

Art: Painting – South American painting linked to paper and nature using different types of paper and watercolour inks

Computing: Communication and collaboration and Web page creation as well as using video creating skills to learn how to make an effective video with edit tools.

DT: Designing a vehicle base and Carnival float top with a motor and gears linked with the 4group engineer Adrian de Gurchy.

French: Re-cap sessions linked to the learning completed in year 3-6 with a recap lesson each week. Making pen pal links with a school in France.

RE:

What do Christians believe Jesus did to 'save' people?

Why do Hindus try to be good?

Homework

1. Seesaw: There will be either one English or one maths task set once a week, on a Friday. Pupils will have until the following Friday to complete it. There will be a spelling task each week this term too.

2. Reading: Pupils should read for 15 minutes, at least 4 times week and have their reading record signed by an adult, once a week (preferably on a Thursday ready for the Friday collection).

3. Times tables: Pupils should practise for 5 minutes, at least 3 times a week and record this in their reading record.

Year 6 pupils will need to have all homework completed each week (including reading) in order to receive and maintain their 'Privilege Badge' status.

PE days: Tuesday and Thursday

Parent sharing session: Carnival Float Afternoon.... Date to be confirmed.

You can help your child to succeed by doing the following daily:

- Listen to your child read and sign diary once per week (preferably on a Thursday read for the reading raffle on Friday).
- Practise quick recall of times tables and division facts
- Support and encourage your child to become independent and take ownership of their own learning.

We look forward to working with your child to ensure that they enjoy a happy and productive term.

Mrs Fowler - Class Teacher