

Reception

Spring Term

2025-2026

**Our Golden Rules:**

- We are polite and respectful.
- We are safe and caring.
- We are honest.

P.E. Days: Wednesday & Friday

Please ensure that your child comes to school wearing P.E. kit with appropriate footwear.

Healthy Snacks: Please continue to provide a healthy snack for the morning such as: chopped fruit / vegetables, yoghurt, cheese, or crackers.

Home Learning: Please continue to send in bookbags every day and please return reading books and reading logs every Monday or Tuesday.

Mother's Day performance: We look forward to welcoming you into class for a class Mother's Day performance and celebration. Dates and times to be confirmed.

Reminders:

- Waterproof / warm coat depending on the weather as Reception children have access to outside provision all day.
- Please name all items of clothing, including school shoes as wellies are accessible.



This term our learning will be based around the theme of

'Fantastical Bears'

Children will learn about the following...

Personal, Social and Emotional Development: Beginning to solve conflicts, find solutions and talk about what they want to achieve. Continuing to learn about the different strategies we can use when feeling red (angry) or blue (sad) to help us come back to feeling green (calm and ready to learn) again.

Communication and Language: Turn taking in conversation, using talk to share ideas, feelings and events, and begin to formulate questions so that we can discover more about the world around us.

Physical Development: Forming our letters correctly with an effective pencil grip, using large apparatus for climbing, jumping, and balancing, as well as understanding the importance of making healthy choices.

Literacy: Recognising and confidently sounding out taught phonemes, blending CVC words, reading termly sight words and begin to read simple sentences. Through Drawing Club and Essential Letters and sounds the children will attempt to write words, captions simple sentences and to challenges those ready complex sentences.

Maths: Learning to subitise to five, ordering numbers from 1-20 correctly, saying a number that is one more/ one less than a given number, doubling and halving numbers to 10 and talking about the features of 2D and 3D shapes.

Understanding the world: Continuing to be safe and respectful around the school, celebrating diversity, helping to plant seeds and take care of the environment, investigating water and ice, and exploring forces through play. In Spring 2 we will be looking at people who help us in our lives and the roles and responsibilities they carry out.

Expressive Arts and Design: Learning how to draw objects and characters from our stories in Drawing Club, mixing and learning about colours, keeping a beat/ rhythm using music and instruments, and reviewing our creations and taking the next steps to modify for future growth.

You can help your child to succeed by doing the following:

- Reading stories each week with your child and practicing their sounds and words that we are learning in class.
- Encouraging your child's independence at home by showing them how to get dressed, tie their shoelaces, zip up their coat, put on their gloves etc.
- Encouraging your child to help write the shopping list, cards, or a comment about their picture using the sounds they can hear.
- Continuing to encourage language and talk at home.

We look forward to working with your child to ensure that they have a happy and Spring productive term.

Mr Douse & the Reception team