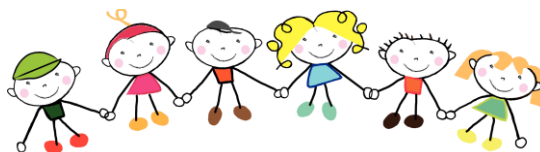




Nursery

Spring Term

2026



Personal, Social & Emotional Development

We will continue to learn to...

- Adapt our behaviour to changes in familiar routines.
- Play in a group with friends suggesting ideas.
- Show awareness of the feelings of others.
- Take turns and accept the needs of others.
- Understand the consequences of our actions.
- Ask adults and friends for help when we need it.

Communication & Language

We will continue to learn to...

- Describe how we have carried out an activity.
- Answer simple questions about ourselves.
- Retell simple stories.
- Make plans and describe them to others.
- Follow instructions without visual clues

Physical Development

We will continue to learn to...

- Put our coats, shoes and socks on independently
- Be aware of safety and manage risks with support.
- Understand that equipment and tools have to be used safely.
- Move with confidence in a range of ways, negotiating space.
- Use one handed tools and equipment with increasing control.

Literacy

We will be learning to...

- Play with rhyming words and alliteration.
- Hear and say some letter sounds.
- Ascribe meaning to marks seen in different places.
- Understand that print carries meaning and in English is read from top to bottom and left to right.
- Use groups of letters or letter-like shapes when writing.

Mathematics

We will be learning to...

- Make comparisons between different quantities.
- Act out exchange of objects, cards, money or goods when in role play, in games or rhymes.
- Use graphic representation to record number explorations in pictures and mark making.
- Name simple geometric shapes in play.

Expressive Arts & Design

We will be learning to...

- Create or build new 'worlds', stories or scenarios.
- Construct with a purpose in mind using a variety of resources to create a model, dance or composition.
- Respond to a wide range of materials and media showing an understanding that they can be manipulated to create new effects.

Understanding the World

We will be learning to...

- Share things we know about the places which are familiar to us (e.g. parks, shops).
- Show care and concern for living things and the environment.
- Use technologies to share experiences with others and share experiences of using technology.

P.E. Day: Friday

Please ensure that your child is wearing shoes and socks that they can independently remove and put on themselves, no tights please

#LoveReading loans: Friday

Please return your book on a Friday to receive a new one.

Reminders:

- Warm waterproof coat everyday
- Name all items of clothing including school shoes.
- Full set of spare clothing to be kept on their peg.
- Healthy snacks for the morning such as fruit, vegetables, cheese, crackers or breadsticks. No yoghurts for snack please.
- Please encourage independence at home with dressing and undressing.
- Please ensure children are able to take shoes on and off themselves – no laces please.

Tapestry

Last term your child's online Tapestry Learning Journal was made available for you to view and add photos from home. Please let a member of staff know if you need support doing this.

Code on the gate

Please encourage your child to trace the 'code' on the gate left to right to promote this habit for early writing.



Now that children have settled into school routines, we will begin to ask you to say goodbye at the gate so that children can independently put their things away and begin their learning.

You can help your child to succeed by doing the following:

- Talking to them about their day and looking at Tapestry photos together
- Reading stories daily
- Encouraging independence when getting dressed
- Pointing out numbers, signs, letters in the environment
- Singing songs
- Encouraging mark making and beginning to form some letter shapes when they are ready
- Listen out for sounds in words – noticing when they rhyme or they have the same initial sound (alliteration)

Upcoming themes: 'Winter, Cold Countries, Birds, Holi, Signs of Spring and Easter celebrations'

