



Early Years Policy

Introduction and Purpose

This policy outlines the principles, practises, and procedures for the Early Years Foundation Stage (EYFS) at St Saviour's School, including Nursery and Reception classes. It is designed to ensure that all pupils in the EYFS receive high-quality education and care, enabling them to thrive and reach their full potential. This policy aligns with the statutory requirements of the EYFS framework and the school's vision and values.

Aims and Objectives

This policy aims to:

- Provide a safe, secure, and stimulating learning environment for all pupils.
- Deliver a broad and balanced curriculum that meets the individual needs of each pupil.
- Promote pupils' personal, social, emotional, and physical development.
- Foster a love of learning and a positive attitude towards school.
- Work in partnership with parents and carers to support pupils' learning and development.
- Ensure consistent planning, teaching, learning, and resourcing in EYFS.
- Ensure all pupils are included, have access to high quality provision and make good progress from their starting points.

Roles and Responsibilities

- **Headteacher:** Overall responsibility for the implementation and effectiveness of the policy.
- **Early Years Lead:** Responsible for the day-to-day management of the EYFS, including curriculum planning, assessment, and staff development.
- **EYFS Teachers:** Responsible for planning and delivering high-quality teaching and learning experiences, assessing pupils' progress, and working in partnership with parents.
- **Teaching Assistants:** Supporting teachers in the classroom, providing individual and small group support to pupils, and contributing to the assessment process.
- **SENDCo:** Providing support and guidance to staff on meeting the needs of pupils with SEND.
- **Parents/Carers:** Working in partnership with the school to support their child's learning and development.



Curriculum and Teaching

Curriculum

The EYFS curriculum at St Saviour's School is based on the seven areas of learning and development:

- **Communication and Language:** Developing pupils' speaking, listening, attention, and understanding skills.
- **Physical Development:** Improving pupils' gross and fine motor skills, coordination, and healthy lifestyles.
- **Personal, Social and Emotional Development:** Fostering pupils' self-confidence, self-awareness, and social skills.
- **Literacy:** Developing pupils' reading and writing skills, including phonics.
- **Mathematics:** Developing pupils' understanding of numbers, shapes, and measures.
- **Understanding the World:** Exploring the world around them, including people, communities, and technology.
- **Expressive Arts and Design:** Encouraging pupils' creativity through art, music, drama, and dance.

The curriculum is planned to be broad, balanced, and adapted to meet the needs of all pupils, including those with SEND and/or who are Multilingual Learners (ML). We will further develop curriculum specific vocabulary in line with school improvement priorities.

Teaching and Learning

Teaching in the EYFS at St Saviour's School is:

- Play-based and child-initiated.
- Interactive and engaging.
- Adapted to meet the needs of all pupils.
- Focused on developing pupils' key skills and knowledge.
- Supported by high-quality resources and learning environments.

Assessment and Monitoring

Assessment

Assessment in the EYFS is ongoing and formative. Teachers use a range of methods to assess pupils' progress, including:

- Observations.
- Discussions with pupils.



- Parental input.

Assessment information is used to:

- Inform planning and teaching.
- Identify pupils who need additional support.
- Track pupils' progress over time.
- Report to parents.

Monitoring

The Senior Leadership Team monitors the quality of teaching and learning in the EYFS through:

- Lesson observations.
- Pupil progress meetings.
- Feedback from parents and pupils.

Inclusion and SEND

St Saviour's School is committed to providing an inclusive education for all pupils, including those with SEND. We work closely with parents and external agencies to identify and meet the needs of pupils with SEND.

The Haven, our specialist provision, offers support for pupils with social and communication needs. We are committed to strengthening links between pupils attending The Haven and their year-group peers to further boost inclusion.

Safeguarding

St Saviour's School is committed to safeguarding and promoting the welfare of all pupils. All staff receive regular safeguarding training and are aware of their responsibilities to report any concerns about a child's safety or well-being. The school's Safeguarding and Child Protection Policy provides further details.

Partnership with Parents

St Saviour's School values the partnership with parents and carers. We communicate regularly with parents through:

- Parents' evenings and information sessions.
- Written reports.
- Informal discussions.
- Newsletters.



- School website.
- School social media pages.

We encourage parents to be actively involved in their child's learning and development.

Resources and Environment

St Saviour's School provides a stimulating and well-resourced learning environment for pupils in the EYFS. This includes:

- Dedicated EYFS classrooms with a variety of learning areas.
- Access to outdoor learning and play areas, including a forest school area and adventure trail.
- A range of high-quality resources and equipment.

Transition

St Saviour's School has a comprehensive transition programme to support pupils as they move from Nursery to Reception and from Reception to Year 1. This includes:

- Visits to the new classroom.
- Meetings with the new teacher and staff team.
- Opportunities to meet new classmates.
- Sharing information between staff.

Review and Evaluation

This policy will be reviewed every 3 years by the Early Years Lead and the Headteacher, in consultation with staff, parents, and where appropriate, pupils. The review will consider:

- The effectiveness of the policy in achieving its aims and objectives.
- Feedback from stakeholders.
- Changes in legislation and guidance.
- Pupil progress data.

Legal Framework and Guidance

This policy is informed by the following legislation and guidance:

- Early Years Statutory Requirements
- Children and Young People (Jersey) Law 2022
- Discrimination (Jersey) Law 2013.



- Jersey Keeping Children Safe in Education.
- SEND Code of Practice.

Policy Updated: December 2025

Next Review: December 2028