



### School strengths

St Saviour's School have shown an in-depth understanding of how oracy can be brought to life throughout the curriculum. They have unpicked how talk is utilised in each subject domain - for example, supporting summarising and prediction skills in Reading lessons, appraising pieces of work in Art or articulating reasoning and problem solving in Maths. The school's strong vision encompasses understanding on how oracy can develop student's vocabulary, knowledge and critical thinking as well as more holistic aims such as empathy, inclusion and confidence. This vision directs strategic decision making about the oracy provision enacted. St Saviour's Primary School has a robust monitoring system in place which draws from various assessment sources such as teacher judgement, student assessment and observations. This allows the school to be able to effectively identify areas of strength and development.

### Recommendations

St Saviour's School have already demonstrated high quality oracy practice and a commitment to continuous improvement. To uphold and build on this they could:

- Consider pulling together information on the different audiences students engage with - is there a depth and breadth of opportunities for students to develop their confidence and resilience with a variety of audiences?
- Identify opportunities for the diverse language profile of the school to be celebrated throughout the curriculum to complement some of the whole-school events and opportunities already in place.

### Area of excellence

The school has dedicated time and energy to ensuring oracy is part of the wider culture of the school through opportunities for students to celebrate and demonstrate their developed oracy skills in a variety of opportunities - such as flipped parents evenings, school council and oracy assemblies. Students are encouraged to have an integral role in developing this culture by actively participating in giving praise to their peers and leading assemblies themselves, supporting enjoyment and engagement.



### Has an ambitious vision for oracy

The school's vision focuses on talk underpinning learning and supporting inclusion aims. There are multiple years of implementation planning in place which shows the importance placed on teacher development and consistency of approaches for students. This vision has been shared with the wider community through parental engagement opportunities.



### Builds a culture of oracy

Students have an active role in contributing to the wider culture of the school by sharing their learning with parents and peers through presentational talk opportunities. Oracy is visible through age-appropriate displays in each classroom and the school regularly shares oracy updates with parents via their website and newsletter, encouraging effective talk at home too.



### Has a sustained and wide-ranging curriculum for oracy

The school's curriculum has been developed through experimentation with oracy sequences of learning - leading to a comprehensive progression pathway being put in place. The 'oracy on a page' documents produced alongside this details each year group's focus skills, talk tactics and groupings, ensuring progressive knowledge and opportunities for each class.



### Recognises oracy as central to learning

High expectations for talk are reinforced in classrooms through approaches such as Discussion Guidelines and Listening Ladder- alongside effective stimuli for talk through springboards. Effective CPD ensures staff are able to develop confidence, knowledge and skills, and have an active role in identifying the impact of oracy in their classrooms and wider school.



### Is accountable for the impact of oracy

Staff engage in regular assessment of student's oracy skills and this enables teachers to inform next steps and effective future planning. The school utilises SMART targets to ensure actions in place are realistic and meet the needs of students. The school has identified a positive impact on student's engagement in learning, independence and enjoyment at school.

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