

Year 3 Autumn Term

2024-2025

**Reading:**

Please read together or encourage your child to read independently at home. If their reading record is completed at least 4 times a week they will be entered into a raffle to win books for themselves and a friend.

Homework:

Weekly tasks linked to class learning will be set on Seesaw. This will need to be completed each week to earn 'Homework Hero' time on a Friday afternoon. Homework will be set on a Monday and due by Friday morning. Practise multiplication facts of the 2x, 3x, 4x, 5x, 8x and 10x tables.

Positive learning: We encourage pupils to develop successful learning skills which we have linked to fun animal characters:

Participating Panther
Confident Crocodile
Resilient Rhino
Independent Iguana
Fluent Flamingo
Communicating Chameleon
Memorising Meercat
Curious Cobra

P.E. Days: Monday and Wednesday.
Come to school dressed in PE kit.

Farm School:

Starting Tuesday 10th September.
Every Tuesday afternoon for six weeks. Please wear outdoor clothes, have wellies at school and bring a bag for taking home vegetables.
Encourage healthy eating habits by cooking and enjoying the fresh produce your child brings home each week.

This term our learning will be based around the theme of...

Plants and Farm School

Children will learn about the following...

Maths: Number place value, addition and subtraction as well as multiplication and division. We will also be developing our mental maths alongside problem solving and reasoning skills.

English: Our writing is inspired by our topic of Plants and Farm School. We will be writing letters, setting descriptions, persuasive adverts and newspaper articles. We will be refining our handwriting to develop consistently neat and joined letter formations. We will be looking at spelling, grammar and punctuation in class to develop our writing even further. Reading – whole class reading, individual reading, shared reading and focusing on comprehension within all reading activities.

Focus texts: 'Where My Wellies Take Me' by Clare and Michael Morpurgo
'Toto the Ninja Cat and the Great Snake Escape' by Dermot O'Leary, 'Tidy' by Emily Gravett

Science: Plants

Geography: Getting to know our local neighbourhood and comparing with the landscape of St Martin (Farm School) and St Helier (Town) using maps and field work, to help create our own map of Sprouts Farm Club.

Art: Plants and Flowers by developing our sketching skills with a look into model making whilst developing clay techniques.

DT: Edible Garden - Cookery using produce from Farm School.

PE: Physical literacy with a coach, yoga and dance

Computing: Programming and 'bug' fixing.

Music: Ballads and Jazz

PSHE: 'Me and my Relationships' and 'Valuing Difference'.

French: Conversational French including greetings and numbers during weekly lessons.

RE: What do Christians learn from the Creation story? What is it like for someone to follow God?

Farm School: The children will have their own plot to grow their vegetables and will help care for the farm animals. They will develop their understanding of where food comes from and what healthy plants need.

You can help your child to succeed by doing the following:

- Be a positive reading role model. Read and enjoy books together. Successful children are enthusiastic readers. The texts could be recipes, instructions, comic books, newspapers or story books as well as our levelled home reading books.
- Practise quick recall of times tables and division facts
- Log on to Seesaw on a Monday to see the weekly homework tasks

I am looking forward to working with you and your child in Year 3.
Miss Traynor