

Year 1

Autumn Term

2024 - 2025



Home Reading

Please read as much as possible at home. Children who read 4 times a week will be awarded a raffle ticket each week and entered into a school draw to win a book. Please sign your child's reading record to acknowledge that your child has read.

Your child will be encouraged to change their own reading books every day from the shelves upstairs in KS1.

Homework

Further online homework will be set on Seesaw starting after the October half term. This will consist of spelling or phonic work and maths with occasional topic work.

Dojo Points

Children will earn dojos for following the Golden Rules, and showing learner traits. We will celebrate the child who has earned the most weekly points in our Monday celebration assemblies.

P.E Days – Monday and Thursday

Please come to school dressed in PE kit, with a coat to support them as the weather gets colder.

This term our learning is around the theme of:

'Digging for Dinosaurs'

Children will learn about the following...

Maths: Children will learn to count up to 20 objects, count to 20 forwards and backwards, beginning with 0 or 1, or from any given number, number bonds to 20, recognise, name and describe squares, rectangles, circles and triangles; read and write numbers and number-names to 20; compare and order numbers to 20; identify 1 more and 1 less from any number to 20.

English: Information texts, non-fiction, and descriptive language. Guided Reading activities daily as well as phonic sessions through the Essential Letters and Sounds scheme. **Focus text:** The Three Little Pigs, Dinosaurs from Head to Tail, How to Grow a dinosaur, The Pirate Cruncher.

Science: Seasons of the year – How the weather changes in each season and how day length varies depending on the season; Everyday Materials – Distinguishing between an object and the material from which it is made from.

Computing: Become familiar with the different components of a computer by developing their keyboard and mouse skills; Develop their understanding of a range of tools used for digital painting and create their own digital paintings.

Art / DT: Painting – identify the 3 primary colours, mix primary colours to make secondary colours and create artwork inspired by Kandinsky; DT – moving pictures. Children will explore levers and pivots and create a moving Christmas decoration.

History: Dinosaurs – features of dinosaurs, dinosaur time periods, what dinosaurs eat, Mary Anning (palaeontologist), fossils

PE: Yoga and Dance with a Dance specialist (Dragos)

Music: Pulse and Pitch, clapping and rhythm and singing songs; Christmas Nativity

PSHE: Me & My Relationships – classroom rules, feelings, friends; Valuing Difference – bullying, school rules, special people.

You can help your child to succeed by doing the following:

- Listen to your child read each day or as often as you can and sign the reading record.
- Encourage your child to have their book bag at school each day and be organised for the day.
- Talk to your child about what they have done at school and encourage a love of learning.

Thank you for your support. We look forward to working with you to support your child this term.

Miss Smyrk