

Reception

Autumn Term

2024



Golden Rules: We will be learning about our golden rules:

- We are polite and respectful
- We are safe and caring
- We are honest

P.E. Day: Tuesday

Please ensure that your child comes to school wearing P.E. kit on Tuesdays.

Healthy Snacks:

Please continue to provide a **healthy snack** for the morning such as: chopped fruit / vegetables, yoghurt, cheese or crackers.

Please be reminded that items containing **nuts** should not be brought into the classroom due to severe allergies.

Please also **label your child's snack** to support with our daily snack routine.

Reminders:

- Please provide a waterproof / warm coat depending on the weather as Reception children have access to outside provision all day.
- Please ensure your child has sun cream applied before school on sunny days, particularly when the UV index is 6 or above.
- Please name all items of clothing, including school shoes as wellies may be used so pupils may take their shoes off for wet play.
- Please leave rucksacks at home, only a small bag is needed for spare clothes which is kept on your child's peg.

This term our learning will be based around the theme of
'Celebrations'

Children will learn about the following...

Personal, Social and Emotional Development: Sharing and making new friends, becoming independent in their new classroom, understanding class rules, learning about Zones of Regulation to support their learning and behaviour.

Communication and Language: Developing their listening skills on the carpet and becoming confident at answering how and why questions. Expressing their interests, communicating with their peers and using language to imitate different roles through play.

Physical Development: Being able to manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. Becoming confident at climbing, running and balancing as well as using a range of small equipment in one hand such as, scissors, paintbrush, toothbrush.

Literacy: Identifying initial sounds of words and sounds within the environment, recognising sight words such as, the, no, to, go, and starting to blend and segment 2/3 letter words. Responding to stories and answering questions about what they can see. Writing their name independently and experimenting with mark-making and letter formation.

Maths: Learning to subitise to three, counting objects from 1-10 correctly, one more/ one less, recognition of numerals, recognising 2D/3D shapes, using maths language to compare sizes.

Understanding the world: Exploring our outdoor areas, observing insects and plants, being safe around school and learning about the changing seasons and celebrations.

Expressive Arts and Design: Role play, colour mixing, junk modelling, playing musical instruments, singing familiar and new songs.

You can help your child to succeed by doing the following:

- Talking to them about their day
- Reading stories to with your child daily
- Encouraging independence at home by getting dressed, putting on their shoes and coat.
- Encouraging your child to challenge themselves with physical activities.
- Exploring the changing seasons by taking walks and noticing changes from the last time you were out and about.

We look forward to working with your child to ensure that they have a happy and productive term.

Mr Douse and Mrs Tavernor