

Year 5

Summer Term

2023-2024

**Seesaw Homework:**

Seesaw homework set on a Monday to be complete by Friday. Each week there will be two short tasks linked to the previous week's math and writing focus.

Reading: Pupils should read every day at home and have their reading record signed once a week by an adult. If they read and have their reading record signed by a family member or themselves from Friday – Thursday (at least 4 times) they are eligible for a reading raffle ticket which goes into a draw for assembly each week.

P.E. Days: Monday & Fridays

Swim Safe: follow up swimming workshop at a local beach run by Jersey Sport. Date to be confirmed.

Safety in Action –

Wednesday 10th July: There will be 6 interactive workshops where pupils receive important, practical information regarding how to stay safe in a range of scenarios.

This term our learning will be based around the theme of

'Destination outer space'

Children will learn about the following...

Maths: We will continue to consolidate core skills and mental maths daily, as well as the four mathematical operations. We will introduce decimals and percentages, looking at place value, rounding, comparing, and ordering, moving onto adding and subtracting decimals, completing number sequences, and multiplying decimals by 10, 100 and 1000. We will focus on shape- identifying, drawing, comparing and measuring angles. Children will learn about translation and coordinates, as well as symmetry and reflection. We will focus on measure- converting units of measure, including time and looking at timetables.

English: Writing will be inspired by our Space topic including non-chronological and explanation writing, poetry, letter writing and continuing to develop higher level vocabulary and descriptive writing.

Class text: George's Key to the Secret Universe

Science: The movement of the Earth, and other planets, relative to the Sun, describing the movement of the Moon relative to the Earth, explaining day and night. Forces- gravity, the effects of air resistance, water resistance and friction, that act between moving surfaces and investigating levers, pulleys and gears.

History: The history of Space, sources of accurate information and developing a chronological order for space and famous astronauts.

Geography: Locating countries and continents; position and significance of the lines of the Earth; Map work- four and six figure grid references; 8 points of the compass; using symbols and keys.

PE: Rounders, athletics and physical literacy skills via a coach from Sport Jersey.

RE: Our first half-term unit is: What Would Jesus Do? After half-term we will focus on: What matters most to Humanists and to Christians?

Music: Developing the use of standard notation, rhythm, pitch and singing through fun activities and focus on certain artists.

PSHE: First unit with a focus on 'Being My Best' and after half-term a unit on 'Changing and Growing'.

French: Revisiting key learning from the Year 5 French Experience.

DT: Designing, making and evaluating a moving toy using cams mechanisms

You can help your child to succeed by doing the following daily:

- Listen to your child read regularly.
- Practise quick recall of times tables and division facts.
- Support and encourage your child to become independent and take ownership of their own home learning which includes daily reading.