



St Saviour's School Computing Policy 2022-23

Introduction:

This policy expresses the school's aims, principles and strategies for the teaching and learning of Computing.

Vision:

To use computing throughout the curriculum to benefit teaching and learning, through individual and collaborative work, both in and out of school. This includes a range of technological resources and opportunities to develop skills.

Aims:

- Pupils, parents, staff and the wide community have relevant and meaningful experiences from our Computing curriculum.
- The school meets the requirements of the **Foundation Stage Curriculum** and Jersey Curriculum.
- Children have a growing awareness of how computing is used in the world around them and of the benefits that it provides.
- Technology is used to support problem solving and learning across the curriculum, including:
 - bringing together home and school experiences,
 - using technology imaginatively to engage all learners and widen their learning opportunities,
 - providing access to a variety of resources and are encouraged to reflect on the choices they make.

Curriculum coverage and progression:

- Long term planning using the Jersey Curriculum demonstrates coverage and progression of the key objectives in computing using the Progression Pathway.
- Opportunities for embedded digital skills as a tool to support learning and teaching are identified in curriculum planning.
- Medium term planning takes account of differentiation and skills progression.
- Weekly planning shows opportunities to develop skills through other curriculum areas

Monitoring:

- Progress is monitored using the key objectives and end of year expectations from the Jersey Curriculum and Progression Pathways
- A range of resources, activities and projects are used to challenge pupil's thinking and learning.
- Pupils are encouraged to evaluate their own and others' work in a positive and supportive environment.
- Teacher's judgements are supported through the e-portfolio of evidence.
- Information is shared with the school community through SeeSaw, display, website, celebration events, newsletters, and reports.
- Termly monitoring, audits, lesson observations, and formative assessments will inform future planning.
- Such systematic monitoring informs the subject leader and school development plan /school evaluation form.
- Computing is monitored regularly through pupil discussion, samples of work, and the working e-portfolio.
- **There is a regular audit of the training needs of teachers and teaching assistants to improve their subject knowledge and expertise.**

Inclusion:

- The school provides regular access for pupils and families to use Computing facilities in and out of the school day.
- Pupil's individual needs will be addressed through provision of resources and additional support where necessary.

Equal opportunities:

- All children are entitled to equal access to Computing opportunities to ensure that they develop their own personal skills.

**Early Years:**

- Children will have Computing experiences indoors, outdoors and through role play in both child-initiated and teacher-directed time.

Home, school and community links:

- Computing developments and achievements are shared online, through newsletters and school publicity.
- A positive relationship is fostered with home, school and the wider community by keeping all members informed and sharing outcomes. Particularly through the school website.

Resources:

- Resources are purchased and deployed effectively to meet the requirements of the Foundation Stage Curriculum and Jersey Curriculum.
- An ICT asset register is maintained on the school's system.
- The Computing Lead's (Cerys Lebouc) Action Plan expresses the school's priorities for future expenditure and is reviewed by the subject leader, Curriculum Leadership Team and Senior Leadership Team.
- The Computing Lead will work alongside the Curriculum Leadership Team and Senior Leadership Team to ensure that value for money is achieved and appropriately implemented through the principles of best value in evaluating, planning, procuring and using Computing provision.

Roles and responsibilities:

- The school community works together to ensure the implementation of the Computing policy.
- The Computing Lead is responsible for monitoring curriculum coverage and the impact of learning and teaching.
- The Computing Lead liaises with the IT technician to ensure that the systems are running efficiently.

E-Safety:

- The school has a e-safety policy in place that details how the principles of e-safety will be promoted and monitored.
- The school promotes the principles of e-safety by consistently modeling and sharing the principles so that they are understood and adhered to by pupils.

Health and safety:

- Equipment is maintained to meet agreed safety standards.
- Further guidance can be found in the school's health and safety policy.

Review:

- This policy will be reviewed annually by the Computing Lead, Curriculum Leadership Team and Senior Leadership Team and shared with the school community.