



## **ICT/Computing Policy** **St Saviour's School**

### **Introduction:**

This policy expresses the school's aims, principles and strategies for the teaching and learning of the Computing Curriculum. It was developed in **September 2017** by the ICT/ Computing Subject Leader through discussion with teachers and the leadership team. It will be reviewed in September 2018.

### **Aims:**

- Children, parents and staff have relevant and meaningful experiences using ICT.
- The school meets the requirements of the Development Matters and Jersey Computing Curriculum.
- Children have a growing awareness of how Computer Science, Digital Literacy and IT Skills are used in the world around them and are aware of the benefits that it provides.
- ICT is used to support problem solving and learning across the curriculum.
- ICT is used to bring together home and school experiences.
- ICT is used imaginatively to engage all learners and widen their learning opportunities,
- Children have access to a variety of resources and are encouraged to reflect on the choices they make.

### **Curriculum coverage and progression:**

- Long term planning using the Jersey Computing Curriculum demonstrates coverage and progression of the key objectives for Computer Science, Digital Literacy and IT Skills.
- Opportunities for embedded ICT as a tool to support learning across the curriculum are planned for.
- Year group curriculum maps provide a progression of skills in each section.
- Medium Term Planning shows opportunities to develop skills through other curriculum areas

### **Monitoring:**

- Systematic monitoring of all aspects of the curriculum informs the subject leader and school development plan /school evaluation form.
- ICT/Computing is monitored through planning scrutiny, pupil feedback and examples of work.
- There is a regular audit of the training needs of teachers and support staff to improve their subject knowledge and expertise.

### **Inclusion:**

- Children's individual needs will be addressed through provision of resources and additional support where necessary.

### **Equal opportunities:**

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- All children are entitled to equal access to ICT/Computing opportunities to ensure that they develop their own personal skills and capability.

#### **Early Years:**

- Children will have ICT experiences indoors, outdoors and through role play in both child-initiated and teacher-directed time.

#### **Home, school and community links:**

- ICT/Computing developments and achievements are shared online, through newsletters and school social media publicity.
- A positive relationship is fostered with home, school and the wider community by keeping all members informed and sharing outcomes. Particularly through social media sites including Twitter and Facebook.

#### **Resources:**

- Resources are purchased and deployed effectively to meet the requirements of the Development Matters Curriculum and the Jersey Curriculum.
- An inventory register is maintained on the school's system.
- The ICT/Computing Action Plan expresses the school's priorities for future expenditure and is reviewed by the Computing subject leader and senior management.
- Senior management ensure that they achieve value for money by implementing the principles of best value in evaluating, planning, procuring and using ICT provision.

#### **Roles and responsibilities:**

- The school community works together to ensure the implementation of the ICT/Computing policy.
- The subject leader is responsible for monitoring curriculum coverage and the impact of teaching and learning.
- The subject leader liaises with the ICT technician to ensure that systems and technical hardware are working efficiently and effectively.

#### **E-Safety:**

- The school has a Digital Safeguarding Policy in place that details how the principles of e-safety will be promoted and monitored.
- The school promotes the principles of e-safety by following the Jersey Computing Curriculum guidelines and consistently models and shares the principles so that they are understood by all children.
- The school has a plan for how E-safety is delivered to the whole school over the course of a year.
- Medium Term Planning provides an overarching E-safety theme delivered in each class that term.

#### **Health and safety:**

- Equipment is maintained to meet agreed safety standards.
- Further guidance can be found in the school's health and safety policy.

#### **Review:**

- This policy will be reviewed annually by the ICT/Computing subject leader and leadership team and shared with the teaching staff.

#### **Signed by**

**Headteacher** \_\_\_\_\_

**Subject Leaders** \_Laura Fowler\_\_\_\_\_

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**Date:** September 2017

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