

St Saviour's Vision and Curriculum

Mission State		Core Values: Achieve, Respect and Co-operate								
We Strive for 'Success'	Resilience	Independence	Confidence	Participation	Curiosity	Retention	Communic	ation	Fluency	
The 'St Saviour's Way' (Golden Rules)	We are polite and respectful			We are		We are honest				
The vision of the curriculum at St Saviour's Primary SchoolOur curriculum is fully comprehensive and incorporates the statutory requirements of the Jersey Curriculum (2014). Through the broad and balanced curriculum, we provide our pupils with meaningful learning opportunities and experiences (not limited to the classroom) which are taught with the consideration to the needs of all learners. 										
Intentions for learning and teaching: Our provision is informed by educational research into effective teaching practices, cognition, learning and how knowledge and understanding develops. These act as a guide for the consistency and distinctiveness of our curriculum	Purpose of the lear explicit leading to		enge for all and support whe necessary	re Continuous for	mative assessment	Moderation of ass judgem		o the curriculum	r pupil has access through a range o tunities	
Curriculum	Communication a	nd Physical devo	elopment Personal, S Emoti		Literacy	Mathematics	Understand	-	pressive Arts and Design	
	language		Eniou	Jilai			VVOID	, La constante da la constante	and Design	

Curriculum	language	а гну			Emotional	anu	Literacy	IVIA	linematics	Unde	World		d Design
Our whole school curriculum comprises an entire planned educational experience informed by organisational principles and approaches, making full use of opportunities for real world learning	Development												J.
	English	Maths	Science	Computing	History	Geography	DT	Art	Music	PE	PSHE	RE	French
	Educational visits (including residential)		Visitors	Assemblies			Extra-curricular Learning outside clubs and activities the classroom		Focus weeks and 'themed' days		Celebrations and special events		
	Quality	Pupil Voice		Hooks and finishes			Learning presentations (Parent Home Learnin (Community) projects and		ojects and	Children's Rights (RRS – UNCRC)	
								Shari	ng sessions	i	activities		

	Outcomes	Personal development, behaviour and welfare	Effectiveness of Teaching	Effectiveness of Leadership and Management		
Impact/Outcomes	Pupils make good progress, attain and achieve across all areas within, and as part of, the wider curriculum		5	Leaders support and challenge teachers to optimise planning, teaching and learning to meet the needs of all pupils		