



Jersey Premium Strategy 2021

Cohort & Funding	2021
Jersey Premium Budget	101,000
Total number of pupils	202
Number of pupils eligible for Jersey Premium	82
% of pupils eligible for Jersey Premium	41%
Publish date	January 2021
Review date	December 2021
Jersey Premium lead	Sarah Jones/Kirstie Williams

Teaching projects

Project and Rationale	Expected Outcome
<p>Aim: All pupils included those eligible for JP will make at least expected progress</p> <p>Activity: Pupil conferencing</p>	<p>All pupils will make at least expected progress with some making greater than expected. Those not making expected progress will be identified and targeted for support</p>
<p>Aim: Continue to raise the quality of teaching and learning.</p> <p>Activity: CPD opportunities, Leadership time, sharing practise, research projects</p>	<p>Staff will access quality CPD appropriate to their role to the benefit of pupils in school</p> <p>Sharing practice sessions will support staff continue to improve their practice</p> <p>Monitoring of all subject areas will occur at least once per academic year with subject leaders identifying what is going well and even better if</p> <p>Skills progression across a range of subject areas will be evident for pupils</p>
<p>Aim: Raise the broader outcomes for pupils by providing challenge for all.</p> <p>Activity: Leadership team task, CPD</p>	<p>Challenge for all pupils will be evident in the planning and books</p>



Project and Rationale	Expected Outcome
<p>Aim: JP pupils will make at least expected progress in reading, writing and maths</p> <p>Activity: Whole school focus on maths</p> <p>CPD: Continuation and development of Hampshire Learning journeys, CPD: Reading Audits in core subjects</p>	<p>Pupils will make at least expected progress in reading, writing and maths</p> <p>All KS1 and KS2 classes will plan for writing using the Hampshire learning journey process</p> <p>All staff will have undertaken CPD training in reading and feel confident supporting groups of children during guided reading sessions/book club</p> <p>Whole school audit: English and Maths during 2021 dates to be confirmed</p>
Project and Rationale	Expected Outcome
<p>Aim: Pupils will continue to demonstrate the traits of a learner and embed self regulated learning</p> <p>Activity: P4C delivered in KS2 classes with qualified member of staff</p>	<p>More classes will access P4C session</p> <p>Pupils will demonstrate the traits of a learning during their day to day learning at school</p>
Project and Rationale	Expected Outcome
<p>Aim: Pupils not achieving expectations will be identified and support provided</p> <p>Activity: Staff to populate raising standards document and share information with HT,DHT and SENCo in termly pupil progress meetings</p>	<p>Plans will be made for pupils not achieving their expectations</p> <p>Raising standards document to be updated each term to check pupils are on track</p> <p>PPM will take place every term with receiving class teacher attending the PPM in Summer term</p>
Project and Rationale	Expected Outcome
<p>Aim: Pupils will attain at expected standards in French</p> <p>Activity: French programme (offering CPD) to class teacher</p> <p>Specialist French teacher to deliver lessons in Y3,4 and 6</p>	<p>Pupils from Year 3 to Year 6 will attain within Year Group expectations</p> <p>KS2 classes will have a French wall display for pupils to refer to</p>
Project and Rationale	Expected Outcome
<p>Aim: Pupils will access high quality vocabulary teaching across a broad and balanced curriculum and will be able to tell you the meaning of new words</p> <p>Activity: Knowledge Organisers and Learning walls developed to include key vocabulary to teach pupils across a range of subject areas</p>	<p>Planning for core subjects will identify key vocabulary for pupils to learn. Knowledge organisers will continue to be developed across the whole curriculum</p> <p>Learning environments will be vocabulary rich</p>



CPD: Research into the teaching of vocabulary Planning time Chris Quigley CPD in March 2 staff	CPD event in March will be attended by 2 staff with cascading of information to all teaching staff
Total predicted cost	£38140

Targeted academic interventions

Project and Rationale	Expected Outcome
<p>Aim: To increase focus on individuals and groups of pupils for whom teaching and learning is specifically tailored to enable standards to rise within year groups (Raising Standards document)</p> <p>Activity: DHT/SENCo planning time</p>	<p>Plans will be made for pupils not achieving their expectations</p> <p>Raising standards document to be updated each term to check pupils are on track</p> <p>PPM will take place every term with receiving class teacher attending the PPM in summer term</p> <p>Intervention monitoring time</p>
<p>Project and Rationale</p> <p>Aim: Plan for groups of pupils particularly those pupils who were most impacted by the school closures in 2020 and as identified by school data. The gap between the attainment of JP eligible and non-JP eligible pupils is closing in literacy and maths</p> <p>Activity: Maths group work for pupils identified as working at Greater Depth or working towards year group expectations</p> <p>English small group support</p> <p>Word Blaze: Spelling programme</p> <p>BR@P</p> <p>Precision teaching</p> <p>Reading response</p> <p>Rapid Phonics</p>	<p>Pupils identified will achieve GD at the end of year</p> <p>Pupils working below year group standards will achieve within the year group standards through the support provided</p> <p>Pupils will have a spelling age within a year of their actual age. Pupils will be able to transfer their newly acquired skills into their everyday writing</p> <p>Pupils will make greater than expected progress and close the gap between their actual age and their reading age</p>



<p>Phonics</p> <p>Reading support</p>	
<p>Project and Rationale</p>	<p>Expected Outcome</p>
<p>Aim: Pupils will attain age-related expectations for speech and language development</p> <p>Activity: Forest School</p> <p>Forest school focused on developing social skills and the characteristics of effective learning within both nursery and reception classes. Within this there have been planned challenges and focuses linked to the children's needs including writing, maths, science and elements of technology/understanding of the world and developing creative skills. The opportunities available to the children have been adapted to engage the children through their interests and links to stories</p> <p>REAL REAL has been with the nursery children, due to the significantly low literacy starting point for approximately 2/3 of the cohort. Rich literacy experiences needed to be provided for the children and through REAL the staff have become more aware of how to engage parents and support them in how to provide opportunities both at home and in the local environment.</p> <p>WELLCOMM Wellcomm has highlighted to staff through assessments, the children that require further CL input. This is done through planned, structured sessions following the program of suggested activities. Staff have noted how the activity focuses can also be used within the child's play to further develop language and understanding of concepts.</p>	<p>Increased self esteem, more resilience, forming good relationships with peers and adults in school</p> <p>Pupils will have had the opportunity to be immersed in rich literacy experiences to support language development and low literacy starting points</p> <p>Pupils will develop their language skills and understanding of concepts</p>
<p>To provide a bespoke programme of support for pupils to address their specific needs</p>	<p>Pupils will be able to access the classroom environment more independently.</p>
<p>Total predicted cost for targeted academic interventions</p>	<p>£37984</p>



Wider Strategies

Project and Rationale	Expected Outcome
<p>Aim: To embed Positive Behaviour strategies to incorporate Restorative Practice</p> <p>Activity: Continued CPD for all staff on using restorative practise and positive behaviour strategies</p> <p>Decider skills support from Mind Jersey</p>	<p>Behaviour scripts will be used by all staff</p> <p>Behaviour in school will be at least good with far fewer behaviour incidents logged</p> <p>Pupils who are finding it difficult to behave in school will have consistent behaviour plans to support them in having successful days at school</p> <p>Staff will have a better understanding of why pupils present in a certain way and know how best to support them</p> <p>Mind Jersey will work with groups of pupils and teach them the Decider Skills</p>
Project and Rationale	Expected Outcome
<p>Aim: Pupils will develop emotional literacy, resilience and transferable skills</p> <p>Activity: ELSA</p> <p>P4C</p> <p>Nurture lunch</p>	<p>Pupils feel better in themselves</p> <p>They are more resilient and confident in their learning and/or environment</p> <p>They use the strategies taught to support them in context</p> <p>They are able to talk about and share emotions and work out ways to handle them</p> <p>They know they have someone they can talk to (trusted adult/child)</p> <p>Through P4C sessions pupils will be more thoughtful, reflective, considerate, and reasonable individuals. They will demonstrate higher level thinking skills</p> <p>Lunch times will be more successful for some pupils who have support to recognise and manage their emotions and behaviour</p>
Project and Rationale	Expected Outcome
<p>Aim: Pupils will have the opportunity to engage in enrichment activities</p> <p>Sports coach for Physical Literacy Sessions</p> <p>Sport coach: Small group or 1:1 sessions for</p>	<p>Pupils will be able to turn take, share, take part, work as a team alongside developing their overall fitness with a qualified Physical Literacy coach. Core physical skills will be developed</p> <p>Support pupils to develop self-control, recognising</p>



<p>identified pupils (included in above figure)</p> <p>Farm School (Year 3)</p> <p>Music service support for one class subject to covid restrictions lifting</p> <p>Extra curriculum opportunities: Art club, French club KS1, netball, football, cross country, Multi-Sports, maths club,</p>	<p>feelings and raising self esteem</p> <p>Pupils will have the opportunity to engage in real life experience of working on a farm: developing relationships, working as part of a team, supporting one another, learning what we need to grow and stay healthy and caring for living things</p>
<p>Total predicted cost for wider strategies</p>	<p>£24477</p>
<p>Total predicted cost to school:</p>	<p>£100601</p>

For more information about Jersey Premium, please visit www.gov.je/JerseyPremium