



# St Saviour's School ICT/Computing Policy



*Everyone who works with children should do what is in the best interests of the child.”*

Article 3 United Nations Rights of the Child

**May 2020**

**Introduction:**

This policy expresses the school's aims, principles and strategies for the teaching and learning of the Computing Curriculum.

**Aims:**

- Children, parents and staff have relevant and meaningful experiences using ICT.
- The school meets the requirements of the Development Matters and Jersey Computing Curriculum.
- Children have a growing awareness of how Computer Science, Digital Literacy and IT Skills are used in the world around them and are aware of the benefits that it provides.
- ICT is used to support problem solving and learning across the curriculum.
- ICT is used to bring together home and school experiences.
- ICT is used imaginatively to engage all learners and widen their learning opportunities.
- Children have a good understanding of E-safety and know how to keep themselves safe online.
- Children have access to a variety of resources and are encouraged to reflect on the choices they make.

**Curriculum coverage and progression:**

- Long term planning using the Jersey Computing Curriculum demonstrates coverage and progression of the key objectives for Computer Science, Digital Literacy and IT Skills.
- Opportunities for embedded ICT as a tool to support learning across the curriculum are planned for.
- A computing progression pathway has been developed to ensure incremental development of skills across school.
- Year group curriculum maps provide a progression of skills in each section.
- Medium Term Planning shows opportunities to develop skills through other curriculum areas.

**Monitoring:**

- Systematic monitoring of all aspects of the curriculum informs the subject leader and school development plan /school evaluation form.
- ICT/Computing is monitored through planning scrutiny, pupil feedback and examples of work.
- There is a regular audit of the training needs of teachers and support staff to improve their subject knowledge and expertise.

**Inclusion:**

- Children's individual needs will be addressed through provision of resources and additional support where necessary.

**Equal opportunities:**

- All children are entitled to equal access to ICT/Computing opportunities to ensure that they develop their own personal skills and capability. Refer to Equality Policy.

**Early Years:**

- Children will have ICT experiences indoors, outdoors and through role play in both child-initiated and adult-directed time.

**Home, school and community links:**

- ICT/Computing developments and achievements are shared online, through newsletters and school social media publicity.

- A positive relationship is fostered with home, school and the wider community by keeping all members informed and sharing outcomes. Particularly through social media sites including Twitter and Facebook.

**Resources:**

- Resources are purchased and deployed effectively to meet the requirements of the Development Matters Curriculum and the Jersey Curriculum.
- An inventory register is maintained on the school's system.
- Senior management ensure that they achieve value for money by implementing the principles of best value in evaluating, planning, procuring and using ICT provision.

**Roles and responsibilities:**

- The school community works together to ensure the implementation of the ICT/Computing policy.
- The subject leader is responsible for monitoring curriculum coverage and the impact of teaching and learning.
- The subject leader liaises with the ICT technician to ensure that systems and technical hardware are working efficiently and effectively.

**E-Safety:**

- The school has a Digital Safeguarding Policy in place that details how the principles of e-safety will be promoted and monitored.
- The school promotes the principles of e-safety by following the Jersey Computing Curriculum guidelines and consistently models and shares the principles so that they are understood by all children.
- The school has a plan for how E-safety is delivered to the whole school over the course of a year.
- Medium Term Planning provides an overarching E-safety theme delivered in each class that term.

**Health and safety:**

- Equipment is maintained to meet agreed safety standards.
- Further guidance can be found in the school's health and safety policy.

**Review:**

- This policy will be reviewed every two years by the ICT/Computing subject leader and leadership team and shared with the teaching staff.

**Review: May 2022**