

Year 5

Summer Term

2020



This term our learning will be based around the theme of

Amazing Antarctic Adventures

Children will learn about the following...

Maths: We will continue to consolidate core skills and mental maths on a daily basis, as well as the four mathematical operations. We will revisit and extend work on fractions, including improper to mixed fractions and adding, subtracting and multiplying fractions. We will become familiar with percentages and solve problems relating to this. In measure, we will estimate volume and capacity, solve problems involving time and use all four operations to solve measure problems. We will look at timetables and line graphs and use information to answer and ask questions. Position and direction will be another area of focus, revising shape properties, angles and translation and reflection of shapes.

English: We will focus on Shackleton's Journey based on a true story, this will help us develop a formal letter. We will be looking at poetry linked to our topic and science focus. Children will read a variety of animal poems. They will discuss and evaluate these and write their own poem to perform them. Polar Bear by Jenni Desmond is non-fiction focus. We will develop non-fiction skills, note taking and formal writing language.

Focus text: Shackleton's Journey

Science: Animal life cycles and the process of reproduction in plants and animals, including humans. Sex education. (We will give you more information on this nearer the time.) Scientific enquiries and investigations, using scientific equipment, taking measurements, recording data in various formats and writing conclusions.

Art/DT: Antarctic landscape watercolours, drawing polar animals and Modroc animals. Giant collage river art for display.

Geography: We will be covering a recap on maps, countries and continents as well as rivers, coasts and tides through our topic as much as possible.

History: History of significant people in History – Ernest Shackleton/Endurance.

PE: Athletics/Rounders and physical literacy sessions with Kieron.

Computing: Jingles, recording a podcast, advertising and publishing

Music: improvise and compose music for a range of purposes using the inter-related dimensions of music, listen with attention to detail and recall sounds with increasing aural memory, use and understand staff and other musical notations

RE: Peace – how different religions view peace and peace symbols.

PSHE: Relationships/Changing Me

French: At the Market - Revision of fruits from Year 4, Revision of colours, expressing likes and dislikes on fruits, asking for the price of fruit and vegetables and asking questions and responding

Homework

Reading: Every day/night if possible, from a variety of fiction, nonfiction and different text types ie story, newspaper, instructions.

Spellings: Please continue to learn the statutory spelling words for Year 5.

Independent Homework: SeeSaw online and home learning tasks on the school website under Covid-19

P.E. Days: Tuesday and Thursday (when school resumes)

You can help your child to succeed by doing the following:

Celebrate their learning! Talk about what they have done at school and help them to be an 'active' learner in everyday life.

- Keep in touch with school if you have questions or concerns.
- Help your child to be organised with homework and equipment.
- Hear them read each night and initial diaries.
- Support where needed with homework activities.

Out of School Trips

Crabbe – TBC

Beach Safety - TBC

Thank you for your ongoing support this year.
Miss Sangan and Mrs Fowler