

Year 3

Summer Term

2019-2020



Seesaw: Home learning through Seesaw. Four activities will be uploaded per day including maths, writing, reading and a topic/creative based activity.

Reading: Listen to your child read every night and sign their reading diary. Please bring reading diaries and home readers in every day so I can check them. There are some useful questions to ask your child when they are reading in the middle of their reading diary. Children can access Rapid Readers on Active Learn.

Spellings: New spellings are given each week and will be in their reading diaries. Children will need to learn them for the following Monday.

Maths: Practising times tables using Times Tables Rockstars and use of the Active Learn login for all maths learning we have been doing. Children can choose which activity they do, but it is recommended that they have a go at what we are learning that week.

P.E. Days: Monday and Thursday
Come to school dressed in PE kit.

Parent sharing session: Making volcanoes – date/time: tbc

This term our learning will be based around the theme of...

'Violent Volcanoes'

Children will learn about the following...

Maths: Addition, subtraction, multiplication, division, fractions, measurement, angles (2D shapes), time. Developing mental maths skills; 3x, 4x and 8 x tables. Reading, writing and ordering numbers to 1000. Problem solving and reasoning skills.

English: Handwriting – letter formation and joined handwriting, Spelling, Grammar, Reading – guided reading, individual reading, shared reading and Writing – play scripts, myths and legends, reports, diaries, poetry, stories and cross-curricular writing.

Focus texts: 'The Firework-Maker's Daughter' by Phillip Pullman.

Science: Rocks and Soils and Light and Shadows.

Art/DT: Landscapes and cityscapes, paint samples and creating volcanoes.

Geography: Volcanoes

PE: Physical Literacy and tennis – Coaches will be coming in to teach the children.

Computing: Understanding internet use today – E-safety and using documents such as Microsoft Word.

Music: Charanga - Reflect, Rewind and Replay.

PSHE: 'Relationships – friendships, keeping myself safe, being a global citizen. Changing me – understand that everyone is unique and special. Learning how baby animals/humans grow.

French: Conversational French - Greetings, describing people, places, things and actions.

You can help your child to succeed by doing the following:

- Listen to your child read and sign the homework diary.
- Help your child to learn the times tables. By the end of Year 3, children are expected to be able to recall the X2, X10, X 5, X3, X4 and X8.
- Ensure that they are organised for the day ahead by providing a water bottle alongside their lunch, a pencil case and suitable clothing for both in and outdoor learning.