

Year 2

Summer Term

2020

This term our learning will be based around the theme of
Minibeast Mayhem

Pupils will learn about the following...

Learning will be provided online to ensure that children can still access these skills. Please refer to Seesaw for differentiated activities linked to this learning progression.

Maths: To work on comparing and ordering numbers to 100 and beyond, using mathematical signs < and >. They will consolidate and develop addition and subtraction strategies, working with two-digit numbers. Fractions will be a focus, looking at $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$, as well as finding fractions of amounts. We will be continuing to work on our times tables, and we will begin looking at division strategies. Children will be encouraged to begin practising all times tables (2, 5, 10, 3 and 4). Measure will involve using standard units, telling the time to the nearest 5 minutes and measuring capacity.

English: Pupils will use a variety of books and resources linked to our Mini-beast theme. Story writing will also be a focus this term, encouraging the children to write at greater length. They will research mini-beasts and their habitats using library books and internet sites and produce a non-fiction booklet on a chosen mini-beast. We will attempt to write poetry inspired by minibeasts and use drama as a starting point for our topic, developing speaking and listening skills. **Focus texts:** Superworm by Julia Donaldson, The Honeybee man by Lela Nargi and The Big Book of Bugs by Yuval Zommer.

Science: Habitats, minibeasts and Living things. Pupils will learn about a variety of habitats and the plants and animals that live there. They will learn to tell the difference between things that are living, dead and things that have never been alive, and apply this in a range of contexts. They will make observations of a local habitat and the creatures that live there, investigating conditions in local microhabitats and how they affect the minibeasts found within them.

Art/DT: Pupils will use clay to create their own minibeast tile, as well as experimenting with different mediums. In DT children will collaboratively create bunting for the classroom using sewing skills.

Geography: The focus will be on map work and Ariel photo skills. We will use the local environment to look at, understand and read maps. They will devise a simple map and use and construct basic symbols in a key.

PE: Pupils will take part in two PE sessions each week. These will focus on Physical Literacy with a Community Coach and different sports including cricket and hockey.

Computing: Pupils will continue to learn to log on and off the school network using their own log on, as well as save and retrieve their work. They will learn coding, and programming skills. They will be creating online insect top trumps cards and create a presentation using an App to an audience.

Music: Pupils will sing songs and play percussion instruments. They will learn to control long and short sounds using voices and instruments.

PSHE: Pupils will learn about relationships, how we change from young to old and differences between each other.

History: Pupils will learn about the Great Fire of London. They will discuss differences in periods of time and create a timeline of chronology linked to this historical event.



Homework

Reading:

Every day

Please sign reading diaries.

Spellings/Homework:

Set on a Monday.

Test- Friday

P.E. Days:

Monday

Wednesday

Library Books to be in book bags every Friday

Out of School Trips:

Bug Safari- TBC

Longueville Manor- TBC

Parents' Evening:

TBC

Sports Day: TBC

You can help your child to succeed by doing the following:

- Listening to your child read each night. Please initial reading diary.
- Asking your child questions about the text they are reading.
- Maths- practise x tables – 2/5/10/3/4.
- Number bonds to 10/20/100.
- Telling the time to half past and quarter to/past.

**Thank you for your ongoing support this year.
Miss Pyart, Mrs Tupper and Mrs Jehan**