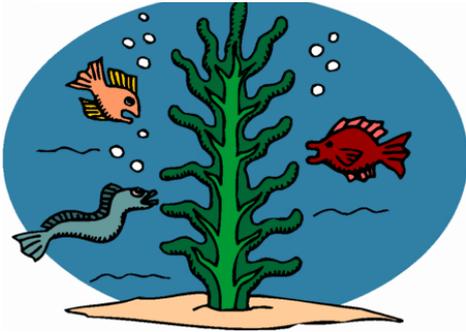


Year 1

Summer Term

2019-2020



Homework

Each week your child will be provided with a weekly spelling test through Seasaw.

Through Seasaw, Your child will also be given a weekly mental maths test based on number bonds to 20. The idea is that they need to work towards rapidly recalling the answers.

This term our learning will be based around the theme of
'Under the Sea'

Children will learn about the following...

Maths: To count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. To identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. To represent and use number bonds as well as related subtraction facts within 20. To compare, describe and solve practical problems for: time [for example, quicker, slower, earlier, later. To sequence events in chronological order using language such as; before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening].

English: To write stories, poems and non-fiction texts. Joining sentences using 'and'. Develop handwriting, comprehension and phonics skills. Develop punctuation by using capital letters and full stops accurately. Use and understand simple suffixes.

Focus texts: Commotion in the Ocean/Not Quite Narwhal/ Dear Greenpeace/ Dougal's Deep Sea Dive/The Storm Whale

Science: Animals including humans – all about the human body, senses, diet.

Computing: Shadows and Stickmen – focus on animation as well as using software to reinforce our learning in class.

Art/DT: To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space/Food Technology

Geography: To develop an awareness of the past, using common words and phrases relating to the passing of time. To identify seasonal and daily weather patterns in the United Kingdom and Jersey. Identify key human features, including: city, town, village, factory, farm, house, office, port, harbour, reservoir and shop

History: To learn about a significant event in history – The Titanic and how it changed life today.

PE: Athletics skills and games skills – mainly tennis/cricket

Music: Develop listening, composing and appraising skills with a piece of music called "Your Imagination".

PSHE: Jigsaw – Relationships and Changing me.

RE: Recognise the similarities and differences of belief and points of view among their friends.

You can help your child to succeed by doing the following:

- Ask your child questions about their reading book each night. This encourages early comprehension skills that are necessary for reading in Year 2 and beyond.
- Continue to help your child to develop the rapid recall of number bonds to 20. Begin to learn simple multiplication facts for 2x, 5x and 10x tables.

Thank you for your ongoing support this year, we hope to see you all soon.

Mrs Cordiner and Mrs. Maindonald