

Home Learning Activities Year Reception



Online Activities

| | |
|-------------|--|
| Maths | <p>www.topmarks.co.uk 3 -5 years Maths – choose a category https://www.bbc.co.uk/iplayer/group/b08bzfnh Numberblocks – for counting, adding, subtracting, missing numbers</p> |
| Literacy | <p>www.topmarks.co.uk 3 -5 years English - letters and sounds, stories and rhymes. http://www.letters-and-sounds.com/ Letters and Sounds Phase 2 & 3 games https://www.youtube.com/watch?v=1Qpn2839Kro – phase 2 https://www.youtube.com/watch?v=aNcBWSBxSp0 – phase 3 Jolly Phonics Phase 2 and 3 includes the letters, sound, action and song for each sound. https://www.youtube.com/watch?v=TvMyssfAUx0 – phase 2 https://www.youtube.com/watch?v=R087IYrRpgY – phase 3 Tricky words and sight words song https://www.youtube.com/watch?v=qWn-qxUddqo Phonics blending song CVC words https://www.bbc.co.uk/cbeebies/curations/alphablocks-stage-2 Alphablocks – phase 2 and 3 sounds, CVC words</p> |
| Topic/Other | <p>www.topmarks.co.uk 3 – 5 years - all areas of learning www.crickweb.co.uk Early Years – all areas of learning https://www.purplemash.com/sch/stsavioursch Select St.Saviour’s School and log on using supplied username and password https://www.stsaviour.sch.je/ Select Children’s Learning Zone tab to access a range of online activities and websites. Accessing a range of Traditional Tales and Nursery Rhymes available on www.youtube.com</p> <p>To support your child during this period, Twinkl is offering every parent in Jersey access to all Twinkl resources for one month free of charge, so your child can still have access to high-quality learning during any periods of disruption. Setting this up is really easy to do - go to www.twinkl.co.uk/offer and enter the code UKTWINKLHELPS.</p> |

Other suggested activities to support current class learning

These are some things that would benefit your child to be able to maintain and extend their learning;

Play

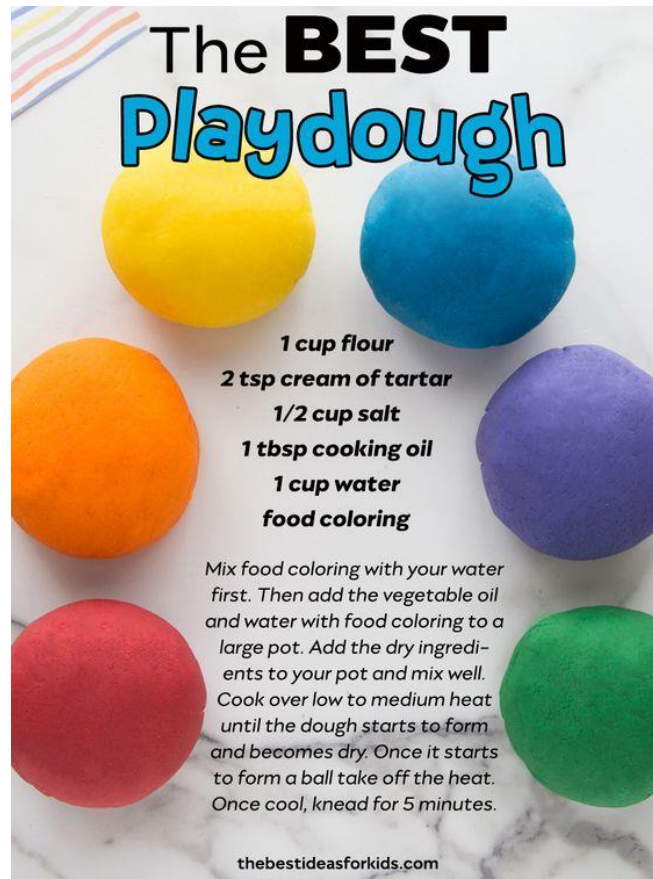
Learning through a wide range of play opportunities and talking about the play is important for Reception aged children. At home you will have lots of play resources please use these and with your support to extend their ideas they will be learning more.

Please do take photos of their play to show us their learning. If you want, you could write a brief explanation of what they were doing at the time.

| | |
|-------------|---|
| Maths | Shape and number hunt – looking for different shapes and numbers in the environment on signs, doors, and machines and using the shape names. |
| Literacy | <p>Reading stories together - some things to talk about;</p> <ul style="list-style-type: none">• Labelling the parts of the book – front cover, back cover, pages, spine, title, words, picture• What they can see in the pictures• Counting objects/animals/people in the picture• Thinking about what might happen next• Thinking about how a character is feeling• Can they retell the story using the pictures• Can they remember the characters in the story• Make their own version of the story or their own book <p>Practice writing their name, forming the letters correctly in chalk, pen, pencil, crayons and paint. Practice writing sounds, key words from their rockets or simple sentences such as: 'I can see a..... it is in the I went to the.....'</p> <p>Please see https://www.ictgames.com/mobilePage/skyWriter/index.html for correct letter formation.</p> |
| Topic/Other | Make play dough together and then use this to extend their fine motor skills making different shapes using their hands and fingers. Add other resources like kitchen utensils, buttons, role-play kitchen items such as plates and cups. Count the items |

that they have made. Talk about what is happening to the dough as they manipulate it. Use their imagination to find out what it could be.

Play dough recipe –



Nature hunt outside to find and explore different mini-beasts, plants, animals. Talk about different features of the local environment for example shops or vehicles that you notice as you are out in the local area.

Sand play – filling, emptying, moulding, collecting shells, stones, looking at patterns and colours.