



St. Saviour's Primary School

Jersey Premium Strategy Plans for 2020

The purpose of this planning document is to support St. Saviour's School with the development of a Jersey Premium funding strategy for 2020-2022. The strategy is part of an ongoing process that will be used as a working document to improve outcomes for pupils. The strategy will be evaluated and reviewed on an annual basis.

St. Saviour's School Vision

We are a school that likes to celebrate success – at every level. Our school is driven by an enthusiasm and desire to achieve. We aim to bring learning alive, making it exciting and stimulating. We want to give your pupils a thirst for learning that continues with them throughout their future school experiences and lives and we want to prepare them well for what the future may bring.

Our curriculum is fully comprehensive and incorporates the statutory requirements of the Jersey Curriculum (2014). Through the broad and balanced curriculum, we provide our pupils with meaningful learning opportunities and experiences (not limited to the classroom) which are taught with the consideration to the needs of all learners.

The aim of our curriculum is to equip our pupils with the requisite skills, care and respect to be successful, independent and resilient learners with a passion for life-long learning.

We do this by:

- Focusing on high quality teaching for all through raising standards and ensuring at least good progress. We have high expectations and we do everything we can to ensure those expectations are met.
- Offering a broad and balanced curriculum, with meaningful learning opportunities both in and outside of the classroom.
- Ensuring that every decision is made with pupils in mind and that pupil's voices are heard.
- Welcoming and encouraging parent partnership.
- Engaging with and visiting the local and wider community on a regular basis which allows us to make our curriculum purposeful and relevant to pupil's lives.
- Focusing upon our core values and Golden Rules at all times.
- Ensuring a team approach to support and challenge each other in a safe environment. 'Together Everyone Achieves More.'

What is Jersey Premium?

Jersey Premium is a targeted funding programme for schools which aims to help all pupils get the very best from their education. Schools receive extra funding calculated on the number of eligible pupils they have each year. The funding is designed to ensure that all pupils receive high-quality teaching based on a detailed understanding of their needs or barriers to learning.



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The introduction of Jersey Premium has enabled us here at St. Saviour to review our approach to teaching and learning, ensuring that all pupils are able to achieve and be successful. Jersey Premium funding has therefore been targeted at raising the educational attainment and personal aspirations of all eligible pupils.

Strategy | A tiered approach

At St. Saviour School we have adopted a tiered approach to Jersey Premium spending which allows the school to focus on a series of targeted strategies which will have the greatest impact. These are:

Teaching | Improving teaching and providing professional development opportunities is at the forefront of our approach. Ensuring an effective teacher is in front of every class, and that every teacher is supported to keep improving, is a key ingredient to the success of our provision, and is therefore the top priority for our Jersey Premium spending.

Targeted academic support | Evidence consistently demonstrates the positive impact targeted academic support can have. We use a variety of support mechanisms be they one-to-one or small group interventions as a key component to sit alongside effective classroom teaching and learning.

Wider strategies | The final element of our approach is to provide support in tackling the most significant, non-academic, barriers to success at school, including attendance, behaviour and social and emotional support.

Strategy Aims

Teaching

- To continue to raise the quality of teaching and learning throughout the school
- To continue to raise the broader outcomes for pupils by providing challenges for all and greater depth opportunities for identified pupils
- To enhance and support the professional development of our teaching staff, in order for them to provide the highest quality teaching, across a broad and balanced curriculum.
- To provide high quality leadership opportunities for middle leaders to develop their leadership skills



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- To ensure that our eligible pupils (as all others) have their needs and barriers clearly identified (e.g. through assessment data, our knowledge of individual pupils, conversations with pupils and parents etc.) so that the planning is tailored to carefully match need

Targeted academic support

- To provide a targeted level of support as required, for our Jersey Premium eligible pupils, so that they make, at least, the progress expected of them, particularly in, Reading, Writing and Maths.
- To continue the increased focus on individuals and groups of pupils for whom teaching and learning is specifically tailored to enable standards to rise within year groups (Raising Standards document)
- To plan and deliver short term intervention programmes for underachieving pupils, those with Special Educational Needs (SEN) and pupils extending their learning.
- To provide early intervention for pupils in danger of falling behind.
- To develop pupils' communication skills (e.g. oral language and social interactions.)

Wider Strategies

- To further develop positive behaviour strategies to ensure consistency of language and systems
- Emotional Literacy Support Assistants available to support pupils needing emotional and mental health support
- To provide enrichment and extra-curricular activities for all pupils

Additional Notes

Sometimes, the extra staff employed in school to support our pupils who are eligible for Jersey Premium, will work with other pupils too. This is often due to how the class groups are organised and will be for all pupils benefit; at St. Saviour, we are keen to ensure that those not in receipt of the Jersey Premium funding do not themselves fall behind due to a lack of support and intervention.

All matters regarding the use of Jersey Premium funds are treated with discretion and in confidence. We will observe our continuing responsibilities under the Jersey Data Protection Act, so that individuals or groups of individuals, including pupils funded through the Jersey Premium cannot be identified in Strategy Plans publicised externally.



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School overview

School name	St. Saviour's
Pupils in school	208
Proportion of pupils eligible for Jersey premium	42%
Jersey premium allocation this academic year	£95,000 approx
Academic year or years covered by statement	2020 – 2022 (overarching 3 yr plan)
Publish date	January 2020
Review date	December 2020
Statement authorised by	Mrs Kirstie Williams
Pupil premium lead	Mrs Sarah Jones and Mrs Kirstie Williams
Department lead (CYPES)	Mrs Cris Lakeman

Teaching priorities for current academic year

Measure	Activity - What do we plan to do?
Priority 1	<p>Meeting with teachers termly (PPM) in order to ensure that all have a collective understanding of the needs, expectations and strategies to support all pupils in their class. To monitor carefully the provision, and impact for JP pupils</p> <p>To continue to embed pupil conferencing</p> <p>Provide teachers with the time and professional development opportunities needed for well planned, well-resourced high quality teaching and assessment for learning for all.</p> <p>Embed self-regulated learning (metacognition, emotions, motivation) into all teaching and learning.</p> <p>Make 'traits of a learner' high priority within the school.</p> <p>Philosophy 4 Pupils (P4C) sessions introduced across KS1 and KS2</p> <p>Provide support for eligible pupils who aren't meeting expectations.</p>



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Priority 2	<p>To continue to raise the quality of teaching and learning in all curriculum areas</p> <p>To further embed and develop quality teaching of literacy skills so that attainment and rates of progress are improved throughout year groups and at end of Key Stages: Hampshire learning journeys for writing, reading comprehension: through Cracking Comprehension and Text Detectives, phonics, speaking and listening. Pupils increasingly read for pleasure and read voluntarily</p>
Priority 3	<p>Leadership team to further develop their leadership skills so that they continue to support the development of quality teaching of a broad and balanced curriculum: through professional development, coaching, monitoring, planning and resourcing.</p> <p>Vocabulary teaching will be a focus across all curriculum areas and knowledge organisers will be developed</p>
Possible Barriers	<p>Pupils who may be doubly/triply/quadruply disadvantaged.</p> <p>Any turnover of staff leading to weaker or inconsistent implementation.</p>
Projected spending	£38500

Targeted academic support for current academic year

Measure	Activity - What do we plan to do?
Priority 1	To further develop high quality oral language interventions to build self-esteem, interpersonal skills, self-regulation and access to the full curriculum. (Speech and Lang. support - Wellcomm, Raising Early Achievement in Literacy - REAL)
Priority 2	Continue to plan, implement, monitor, develop, resource and review 1-1 and small group interventions in Maths and



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	<p>English (including Maths small group, Word Blaze, Boosting Reading @Primary, Precision teaching, Reading Response Toe by Toe.)</p> <p>As required, employ additional teaching assistants and teachers, to help provide the support needed to deliver interventions effectively.</p>
Possible Barriers	<p>Lack of wider professional reading and understanding e.g. Education Endowment Fund Research, Best Evidence in Brief Twitter etc.</p> <p>Pupils who may be doubly/triply/quadruply disadvantaged.</p> <p>Consistency of staffing and appropriate training to support the current needs of the pupils</p>
Projected spending	£15500

Wider strategies for current academic year

Measure	Activity - What do we plan to do?
Priority 1	<p>Ensure that high quality, evidence informed behaviour management systems are securely in place and are monitored, supported and reviewed by Senior Leadership Team.</p> <p>To support pupils who are displaying challenging behaviours. Nurture group to develop relationships</p>
Priority 2	<p>Ensure there are well-structured program of sessions to be carried out by trained staff to support pupils and their learning (in school and at home) with communication, health and mental well-being (e.g through REAL, Wellcomm, ELSA, Triple P, Early Help.)</p>
Priority 3	<p>Enrichment and specialist opportunities are planned for to broaden the experience of pupils at St Saviour School: Physical Literacy coach, Farm schools, Forest schools, Music sessions, Extra-curricular activities/opportunities</p>
Barriers to learning	<p>Improving learner traits (e.g. retention, perseverance, independence, participation) and pupils readiness to learn.</p>



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Projected spending	£41,000
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Total: 95,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given to staff to allow for professional development.	Use of INSET days and additional cover being provided for planning, preparation and assessment of Jersey premium interventions and in class support.
Targeted support	Avoiding poor implementation of support and interventions and strategies not embedded.	Use of Education Endowment Foundation (EEF) implementation guidance.
Wider strategies	Inconsistencies in expectations and understanding from staff.	Jersey Premium Lead (and as appropriate, additional staff) to attend departmental Jersey Premium adviser meetings for support. Lead to disseminate and share information to support and develop. Engage in cross school meetings to share and explore alternative strategies and practices.

For more information about Jersey Premium, please visit the States of Jersey Pupils, Young People, Education and Skills (CYPES) website address www.gov.je/JerseyPremium.