

Year 5

Spring Term

2020

**Homework:**

Reading: Every night if possible, from a variety of fiction, nonfiction and different text types ie story, newspaper, instructions. *Agreed x 4 times between Thursday and Thursday*

Spellings: Please continue to learn the statutory spelling words for Year 5 – refer to list of words in your child's reading record.

Independent

homework: Please see homework books for activities.

P.E. Days: Tuesday and Friday (swimming)

Parent Sharing Session: tbc

Out of School Trips

1st-2nd April - Crabbe

This term our learning will be based around the theme of

One is not amused

Children will learn about the following...

Maths: Roman numerals, negative numbers, multistep word problems using all four operations, comparing and ordering fractions, converting mixed and improper fractions, adding and subtracting fractions, converting units of measure, solving problems involving time, measuring and calculating perimeter and area of shapes.

English: Writing will also be inspired by our Victorian topic such as biographies, persuasive writing, narratives and newspapers.

Focus text: Street Child by Berlie Doherty.

Science: Changing materials linked to the Victorians. Scientific investigations.

Art/DT: Creating your own vehicle during focus week, design an invention linked to the Great Exhibition. Building a bridge – Isamabard Kingdom Brunel. William Morris drawing/painting and printing.

Geography: The countries involved in the British Empire.

History: The Victorians. Victorian day – Victorian style clothing for your child will be needed.

PE: Swimming and physical literacy sessions with Kieron.

Computing: Presentation linked to an audience, programming, hardware understanding and Esafety.

Music: use and understand staff and other musical notations and develop an understanding of the history of music.

RE: Peace and Worship

PSHE: Dreams and Goals. Healthy Me– Jigsaw Scheme

French: Salut Jersey Troisieme Partie

You can help your child to succeed by doing the following:

- Celebrate their learning! Talk about what they have done at school and help them to be an 'active' learner in everyday life.
- Keep in touch with school if you have questions or concerns.
- Help your child to be organised with homework and equipment.
- Hear them read each night and initial diaries.
- Support where needed with homework activities.

Thank you for your ongoing support this year.
Miss Sangan and Mrs Fowler