

Year 2

Summer Term

2019

**Homework****Reading:**

Every day

Please sign reading diaries.

Spellings/Homework:

Set on a Monday.

Test- Friday

P.E. Days:

Tuesday

Friday

Library Books to be in book bags every Friday

This term our learning will be based around the theme of **Minibeast Mayhem**

Pupils will learn about the following...

Maths: To work on comparing and ordering numbers to 100 and beyond, using mathematical signs $<$ and $>$. They will consolidate and develop addition and subtraction strategies, working with two digit numbers. Fractions will be a focus, looking at $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$, as well as finding fractions of amounts. We will be continuing to work on our times tables, starting with 3s and 4s. Measure will involve using standard units, telling the time to the nearest 5 minutes and measuring capacity.

English: Pupils will use a variety of books and resources linked to our Mini-beast theme. They will research mini-beasts and their habitats using library books and internet sites and produce a non-fiction booklet on a chosen mini-beast. We will attempt to write worm poetry focussing on Superworm and use Drama as a starting point for our topic, developing speaking and listening skills. **Focus text:** Poppy and the Blooms by Fiona Woodcock, Superworm by Julia Donaldson and a short film to engage writing called Caterpillar Shoes.

Science: Habitats, minibeasts and Living things. Pupils will learn about a variety of habitats and the plants and animals that live there. They will learn to tell the difference between things that are living, dead and things that have never been alive, and apply this in a range of contexts. They will make observations of a local habitat and the creatures that live there, investigating conditions in local microhabitats and how they affect the minibeasts found within them.

Art/DT: Pupils will use clay to create their own minibeast tile, as well as experimenting with different mediums. In DT children will collaboratively create bunting for the classroom using sewing skills.

Geography: The focus will be on map work and Ariel photo skills. We will use the local environment to look at, understand and read maps. They will devise a simple map and use and construct basic symbols in a key.

PE: Pupils will take part in two PE sessions each week. These will focus on Physical Literacy with a Community Coach and different sports including cricket and hockey.

Computing: Pupils will continue to learn to log on and off the school network using their own log on, as well as save and retrieve their work. They will learn coding, and programming skills. They will be creating online insect top trumps cards and create a presentation using an App to an audience.

Music: Pupils will sing songs and play percussion instruments. They will learn to control long and short sounds using voices and instruments.

PSHE: Pupils will learn about relationships, how we change from young to old and differences between each other.

History: Pupils will learn about the Great Fire of London. They will discuss differences in periods of time and create a timeline of chronology linked to this historical event.

Out of School Trips:**Bug Safari-** 27th June 2019**Longueville Manor**14th May 2019

9th July 2019 – there will be an opportunity to visit Longueville Manor on the evening of 9th July – your child will take you on a tour of the grounds and hotel.

Parents' Evening:Thursday 6th June 2019Monday 10th June 2019**Sports Day:** 3rd July 2019**Parent Sharing session:**Thursday 23rd May 2019 @ 2pm**You can help your child to succeed by doing the following:**

- Listening to your child read each night. Please initial reading diary.
- Asking your child questions about the text they are reading.
- Maths- practise x tables – 2/5/10/3/4. . Number bonds to 10/20/100. Telling the time to half past and quarter to/past.

Thank you for your ongoing support this year.
Mrs Fowler and Miss Sangan